

Math Practice Sheets

Decimal Arithmetic



Student Name _____

Examples

Practice Questions

Extra Challenge Unit

Example

To estimate the sums or differences of decimals, first round to the nearest whole number, then use mental math to find the sum or difference of the estimates.

Paul has to finish his work in 12.75 minutes but he finished his work in 16.94 minutes. About how much late was Paul?

Use rounding to quick estimate.

Round to nearest whole number.

$$\begin{array}{r} 16.94 \longrightarrow 17 \\ - 12.75 \longrightarrow - 13 \\ \hline 4 \end{array}$$

The difference of time is about 4 minutes.

Use front-end-digits to make a front-end estimate, and then calculate.

$$\begin{array}{r} 16.94 \longrightarrow 16 \\ - 12.75 \longrightarrow - 12 \\ \hline 4 \end{array} \quad \begin{array}{l} \text{Since } 0.94 > 0.75, \\ \text{the difference is} \\ \text{greater than 4.} \end{array}$$

\therefore Paul is more than 4 minutes late in his work.

Exercise

1. Round to the nearest tenth in estimating each of the following expressions.

a) $1.234 + 2.123$

b) $30.34 - 14.57$

c) $104.83 - 95.33$

d) $170.44 + 10.37$

Exercise

2. Round the following to the nearest whole number and estimate the answer.

a) $2.456 + 34.17$

b) $13.75 + 75.33$

c) $18.96 + 27.14$

d) $59.8 - 29.1$

e) $107.89 - 45.19$

f) $207.88 + 0.88 + 1.93$

3. Estimate by using front-end estimation.

a) $\$49.95 - \48.18

b) $\$7.32 + \11.93

c) $97.18 - 35.56$

d) $58.11 - 15.55$

e) $9.99 - 8.19$

f) $107.79 - 101.11$

**Unit
5.2****Decimal Arithmetic: Adding and Subtracting****Example**

In a test Laura made 20.75 points and Jack made 19.58 Points.

Find how much higher Laura's score was than Jack's score.

Solution:

If we estimate the scores,

$$\begin{array}{r} 20.75 - 19.58 = \\ \downarrow \quad \downarrow \\ 20.80 - 19.60 = 1.20 \end{array}$$

To find the difference we have to subtract.

$$\begin{array}{r} 20.75 \\ - 19.58 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \ 15 \\ 20.\cancel{7}5 \\ - 19.58 \\ \hline 1.17 \end{array}$$

Laura obtained 1.17 points more than Jack. So, our estimation 1.20 is close to 1.17.
So, it is reasonable.

Exercise

1. Calculate the sum and difference of each of the following.

a) $6.7 + 7.2$

b) $9.32 + 8.81$

c) $11.5 - 3.1$

d) $20.75 - 11.55$

e) $17 - 8.103$

f) $12 + 3.715$

Exercise

2. Calculate each of the following as directed.

a) $20.34 + 30.13$

b) $11.55 - 3.39$

c) $22 + 3.175$

d) $29.923 - 12.345$

e) $11.234 + 22.567$

f) $22.34 - 12.43$

g) $123 - 99.45$

h) $175 - 0.175$

i) $0.375 - 0.126$

j) $39.14 + 19.34$

k) $1,004.5 - 5.124$

l) $4,234 - 1,234.5$

Example

Estimate the following.

a) $21.12 \div 6.8$

Solution:

$$\begin{array}{r} 21.12 \div 6.8 \\ \downarrow \quad \downarrow \\ 21.0 \div 7 \end{array}$$

i.e. $21.0 \div 7 = 3$

So, $21.12 \div 6.8 \approx 3$

Use compatible numbers to estimate.

$$34.92 \div 5.12$$

$$\begin{array}{r} \downarrow \quad \downarrow \\ 35 \div 5 = 7 \end{array}$$

$$\therefore 34.92 \div 5.12 \approx 7$$

b) 62.12×2.81

Round each factor.

$$\begin{array}{r} 62.12 \times 2.81 \\ \downarrow \quad \downarrow \end{array}$$

$$62 \times 3 = 186$$

Use a compatible number.

$$62.12 \times 8.81$$

$$\begin{array}{r} \downarrow \quad \downarrow \\ 62 \times 10 = 620 \end{array}$$

$$\therefore 62.12 \times 8.81 \approx 620$$

Exercise

1. Using rounding, estimate each answer.

a) 7.8×51

b) $5,210 \div 7.12$

c) 37.12×5.79

d) $3,456.12 \div 29.82$

Exercise

2. Use compatible numbers to estimate each of the following.

a) 3.45×59.88

b) $52.11 \div 4.55$

c) 701.30×100.91

d) $37.52 \div 19.70$

3. Estimate each of the following.

a) $225 \div 4.54$

b) $291.2 \div 29.8$

c) 27.8×3.9

d) 39.7×5.3

e) $124.9 \div 15.2$

f) $839.7 \div 39.8$

g) 3.52×27.83

h) 15.61×3.02

i) $275.1 \div 25.3$

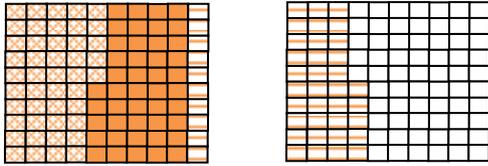
j) $999.7 \div 49.8$

k) $873.1 \div 8.73$

l) 12.58×3.893

Example

a) Find the product of 3 and 0.45



The product is the total shaded area. i.e. $3 \times 0.45 = 1.35$

i.e.

$$\begin{array}{r} \overset{1}{0.45} \longleftarrow \text{2 decimal place} \\ \times 3 \longleftarrow \text{0 decimal place} \\ \hline 1.35 \longleftarrow \text{2 decimal place} \end{array}$$

i.e. $0.45 \times 3 = 1.35$

b) Find: 23.7×2.3

$$\begin{array}{r} \overset{1}{23.7} \longleftarrow \text{1 decimal place} \\ \times 2.3 \longleftarrow \text{+1 decimal place} \\ \hline 711 \\ 474 \\ \hline 54.51 \longleftarrow \text{2 decimal place} \end{array}$$

$\therefore 23.7 \times 2.3 = 54.51$

c) Find: 0.35×0.2

$$\begin{array}{r} \overset{1}{0.35} \longleftarrow \text{2 decimal place} \\ \times 0.2 \longleftarrow \text{+1 decimal place} \\ \hline 0.070 \longleftarrow \text{3 decimal place} \end{array}$$

We have to add zeroes to the left of the product to write the answer correctly.

Exercise

1. Put the decimal point in the appropriate place within the following products.

a) $3 \times 0.25 = 75$

b) $0.352 \times 2 = 704$

c) $0.4 \times 0.75 = 300$

d) $0.2 \times 0.39 = 78$

e) $0.512 \times 4 = 2048$

f) $0.37 \times 0.4 = 148$

g) $1.5 \times 0.3 = 45$

h) $0.232 \times 8 = 1856$

Exercise

2. Find the product of each of the following.

a) 10×0.35

b) 3×0.432

c) 0.8×0.9

d) 23.4×1.3

e) $3.2 \times 2.1 \times 2.5$

f) $2.8 \times 1.2 \times 1.3$

g) $78.7 \times 0.2 \times 3.1$

h) $0.8 \times 0.9 \times 1.2$

i) 33.4×0.4

j) 2.468×2.2

Exercise

3. When do you need to add zeros to the left of a product of two decimal numbers? Explain.
4. Explain why the decimal point moves to the left when multiplying by 0.10 and to the right when multiplying by 10.
5. Which of the following is the correct product of 0.35 and 0.25?
- | | |
|-----------|---------|
| a) 0.875 | b) 8.75 |
| c) 0.0875 | d) 875 |
6. Kim solved 0.9×0.875 and found the product to be 7.875. Is Kim right? Explain why or why not.

Example

If Laura bought 3 T-shirts costing \$2.75 each and saves \$12.55, how much money did she have?

Solution:

Total cost of 3 T-shirts

$$3 \times \$2.75$$

$$= \$8.25$$

So, Laura had \$20.80 in total.

She saved \$12.55. So, the
total amount of money that

Laura has is

$$\$12.55 + \$8.25 = \$20.80$$

Pinky has \$375.50. She bought 7 jackets, each costing \$47.35.

How much money did she have left?

Solution:

$$375.50 - 7 \times 47.35 = 375 - 331.45 = 43.55$$

So, Pinky had \$43.55 left.

Exercise

1. Solve the following questions.

a) $3 \times 0.75 + 3.90$

b) $5.75 - 0.3 \times 0.8$

c) $11.944 - 15 \times 0.55$

d) $11 \times 0.77 + 11.77$

Exercise

e) $3.90 \times 3 + 0.75$

f) $3 \times 4.39 - 0.88$

g) $17.38 \times 4 + 0.385$

h) $9.3 \times 3.20 + 4.65$

i) $39.40 \times 0.5 - 9.48$

j) $11.37 \times 0.3 - 3.333$

k) $9.99 - 0.75 \times 3.45$

l) $19.37 + 3.7 \times 0.8$

m) $39.39 + 0.75 \times 0.75$

n) $49.89 - 100 \times 0.35$

Exercise

- Round each of the following to the nearest whole number and estimate.
 - $3.91 + 4.32 + 5.55$
 - $9.99 - 1.32$
 - $111.11 - 11.99$
 - $123.45 + 67.89$
- What will be a reasonable estimate for the sum and the difference of \$137.35 and \$115.35?
- Abel spent \$200.5 for drinks. If he had \$300, how much money will he have left?
- Find the sum and difference of each of the following.

a) $32.73 + 103.11$

b) $303.10 - 70.85$

c) $77.06 + 25.71$

d) $22.951 - 0.325$

Exercise

5. Estimate each of the following.

a) 376.95×13.45

b) $23.23 \div 7.12$

c) $1234.56 \div 4.98$

d) $2469.9 \div 39.8$

6. About how much money is needed for Pinky to pay bills for lunch for 21 of her friends, if the cost for each person is \$35.38?

7. Find the product of each of the following.

a) 3.456×12

b) 0.545×0.56

c) 0.989×0.89

d) $0.3 \times 2.79 \times 0.38$

Exercise

8. How much money will it cost a baker to buy 4.751 kg of flour if the price of flour per kg is \$0.98?

9. Solve the following.

a) $33 \times 0.345 + 0.56$

b) $9.456 - 8 \times 0.95$

c) $120 \times 0.3 - 24.49$

d) $73.29 + 8 \times 17.99$

10. How much will Rose spend if she buys 2 earrings each costing \$7.29, 3 pairs of gloves of each costing \$1.75, and a sweater costing \$9.99?

Congratulations!

You have finished a lesson. You should be very proud of yourself.

Now it is time to progress to the next lesson.

Your next assignment is notated by a green arrow.

- Lesson 1 Number Concepts Part I
- Lesson 2 Number Concepts Part II
- Lesson 3 Introduction to Algebra
- Lesson 4 Steps toward Algebra
- Review 1 Review of Lesson 1, 2, 3, and 4
- Lesson 5 Decimal Arithmetic
- Lesson 6 More Advanced Decimal Concepts
 - Unit 6.1 Dividing a Decimal Number by a Whole Number
 - Unit 6.2 Dividing a Whole Number by a Decimal Number
 - Unit 6.3 Dividing Two Decimals
 - Unit 6.4 Evaluating Decimal Expressions
 - Unit 6.5 Working with Scientific Notations
 - Unit 6.6 Solving Multi-Step Problems
 - Unit 6.7 Math Challenges
- Lesson 7 Steps toward Algebra: Solving Equations
- Lesson 8 Introduction to Fraction Concepts
- Review 2 Review of Lesson 5, 6, 7, and 8
- Lesson 9 Number Types
- Lesson 10 Arithmetic of Fractions and Mixed Numbers Part I
- Lesson 11 Arithmetic of Fractions and Mixed Numbers Part II
- Lesson 12 Arithmetic of Fractions and Mixed Numbers Part III
- Review 3 Review of Lesson 9, 10, 11, and 12
- Lesson 13 Counting Numbers (Z) Part I
- Lesson 14 Counting Numbers (Z) Part II
- Lesson 15 Two Dimensional Figures Part I
- Lesson 16 Two Dimensional Figures Part II
- Review 4 Review of Lesson 13, 14, 15, and 16
- Lesson 17 Ratios, Rates, and Proportions
- Lesson 18 Solving Proportions
- Lesson 19 Working with Percents
- Lesson 20 Solving Percentage Problems
- Review 5 Review of Lesson 17, 18, 19, and 20
- Lesson 21 Working with Equations and Graphs
- Lesson 22 Measurement
- Lesson 23 Two-Dimensional Measurement Formulae
- Lesson 24 Three-Dimensional Measurement Formulae
- Review 6 Review of Lesson 21, 22, 23, and 24
- Lesson 25 Graphs and Data
- Lesson 26 Introduction to Statistics
- Lesson 27 Probability
- Review of Lesson 1 to 14
- Review of Lesson 15 to 27



Unit 5.1

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|-----------------|----------|--------|----------|-------|--------|
| 1. a) 3.3 | b) 15.7 | c) 9.5 | d) 180.8 | | |
| 2. a) 37 | b) 89 | c) 61 | d) 31 | e) 63 | f) 211 |
| 3. a) 2 | b) 19 | c) 67 | d) 43 | e) 2 | f) 7 |
| 4. no; its less | 5. Devin | 6. a | 7. 3; 45 | | |
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Unit 5.2

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|-------------|----------|------------|-----------|--------------------|------------|-----------|
| 1. a) 13.9 | b) 18.13 | c) 8.4 | d) 9.2 | e) 8.897 | f) 15.715 | |
| 2. a) 50.47 | b) 8.16 | c) 25.175 | d) 17.578 | e) 33.801 | f) 9.91 | |
| | g) 23.55 | h) 174.825 | i) 0.249 | j) 58.48 | k) 999.376 | l) 2999.5 |
| 3. a) 1.13 | b) 4.94 | c) 6.69 | 4. b | 5. Kelly; \$619.78 | | |
| 6. \$30.59 | | | | | | |
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Unit 5.3

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|-----------|------------------|-----------|----------|-------|---------|-------|
| 1. a) 408 | b) 700 | c) 216 | d) 110 | | | |
| 2. a) 180 | b) 10 | c) 70,000 | d) 2 | | | |
| 3. a) 45 | b) 10 | c) 112 | d) 200 | e) 8 | f) 21 | |
| | g) 112 | h) 48 | i) 11 | j) 20 | k) 100 | l) 52 |
| 4. yes | 5. $380 \div 10$ | 7. \$138 | 8. 4,400 | 9. b | 10. 105 | |
| 11. \$44 | 12. 210 points | | | | | |
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Unit 5.4

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|-------------|------------|--------------|-----------|-----------|----------|
| 1. a) 0.75 | b) 0.704 | c) 0.300 | d) 0.078 | e) 2.048 | f) 0.148 |
| | g) 0.45 | h) 1.856 | | | |
| 2. a) 3.5 | b) 1.296 | c) 0.72 | d) 30.42 | e) 16.8 | f) 4.368 |
| | g) 48.794 | h) 0.864 | i) 13.36 | j) 5.4296 | 5. c |
| 7. 8.22 sec | 8. \$33.25 | 9. \$1933.25 | 10. 0.819 | | |
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Unit 5.5

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|------------|-------------|----------|-----------|-----------|-----------------|----------|
| 1. a) 6.15 | b) 5.51 | c) 3.694 | d) 20.24 | e) 12.45 | f) 12.29 | |
| | g) 69.905 | h) 34.41 | i) 10.22 | j) 0.078 | k) 7.4025 | l) 22.33 |
| | m) 39.9525 | n) 14.89 | 2. \$9.28 | 3. \$20.6 | 4. 46.825 miles | |
| 5. a | 6. 6.82 sec | | | | | |
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Unit 5.6

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|--------------|-----------|------------|------------|--|--|
| 1. a) 14 | b) 9 | c) 99 | d) 191 | | |
| 2. 252; 22 | | | | | |
| 3. \$99.5 | | | | | |
| 4. a) 135.84 | b) 232.25 | c) 102.77 | d) 22.626 | | |
| 5. a) 4,901 | b) 3 | c) 248 | d) 60 | | |
| 6. \$743 | | | | | |
| 7. a) 41.472 | b) 0.3052 | c) 0.88021 | d) 0.31806 | | |
| 8. 4.65598 | | | | | |
| 9. a) 11.945 | b) 1.856 | c) 11.51 | d) 217.21 | | |
| 10. \$29.82 | | | | | |
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