

Math Practice Sheets

Multiplying Whole Numbers Part II



Student Name

Examples

Practice Questions

Extra Challenge Unit

Example

Multiply $1,242 \times 46$.

Multiply by ones and regroup if necessary.

$$\begin{array}{r} 1\ 2\ 1 \\ 1,242 \\ \times 46 \\ \hline 7,452 \end{array}$$

Multiply by tens and regroup if necessary.

$$\begin{array}{r} 1 \\ \cancel{1}\ \cancel{2}\ \cancel{1} \\ 1,242 \\ \times 46 \\ \hline 7,452 \\ 49,680 \end{array}$$

Add the partial products.

$$\begin{array}{r} 1 \\ \cancel{1}\ \cancel{2}\ \cancel{1} \\ 1,242 \\ \times 46 \\ \hline 7,452 \\ + 49,680 \\ \hline 57,132 \end{array}$$

So, $1,242 \times 46 = 96,192$

Exercise

1. Find the product for each of the following.

a)
$$\begin{array}{r} 2,235 \\ \times 32 \\ \hline \end{array}$$

b)
$$\begin{array}{r} 5,132 \\ \times 62 \\ \hline \end{array}$$

c)
$$\begin{array}{r} 6,785 \\ \times 53 \\ \hline \end{array}$$

d)
$$\begin{array}{r} 2,155 \\ \times 83 \\ \hline \end{array}$$

e)
$$\begin{array}{r} 7,097 \\ \times 55 \\ \hline \end{array}$$

f)
$$\begin{array}{r} 9,644 \\ \times 35 \\ \hline \end{array}$$

g)
$$\begin{array}{r} 3,567 \\ \times 28 \\ \hline \end{array}$$

h)
$$\begin{array}{r} 391 \\ \times 97 \\ \hline \end{array}$$

i)
$$\begin{array}{r} 789 \\ \times 94 \\ \hline \end{array}$$

j)
$$\begin{array}{r} 859 \\ \times 87 \\ \hline \end{array}$$

k)
$$\begin{array}{r} 1,704 \\ \times 99 \\ \hline \end{array}$$

l)
$$\begin{array}{r} 7,986 \\ \times 47 \\ \hline \end{array}$$

Exercise

2. Multiply each of the following factors.

a) $1,345 \times 42$

b) $7,231 \times 81$

c) $2,034 \times 86$

d) $3,905 \times 37$

e) 956×48

f) $5,069 \times 38$

g) $6,780 \times 99$

h) $9,089 \times 38$

i) $3,890 \times 21$

j) $9,001 \times 34$

k) $2,148 \times 48$

l) 567×98

3. If a chocolate factory produces 3,452 chocolates each day, how many chocolates does the factory produce in 45 days?
4. Find the total number of birds in 56 groups if each group contains 3,021 birds.

Exercise

5. Use the table on the right to answer the following questions.

a) How many meters can a gazelle run in 45 hours?

Animal	Speed (m/hr)
Elk	81,630 m
Zebra	72,560 m
Gazelle	90,700 m
Rabbit	63,490 m

b) What distance can an elk run in 22 hours?

c) How many miles can a rabbit run in 23 hours?

d) A gazelle and a zebra start running together. How many more meter can the Gazelle run in 14 hours?

e) If a rabbit runs 21 hours and an elk runs 13 hours, how many miles do they run together?

6. The length of Lake Michigan is about 14 times less than the length of the Nile River. If the length of Lake Michigan is about 307 miles, find the approximate length of the Nile River.

7. Which of the following is a reasonable product of 789×45 ?

a) 35,505

b) 35,055

c) 35,555

d) 36,000

Example

Find the product: $4,500 \times 310$ Step I:
Multiply the ones
by omitting 0s.

$$\begin{array}{r} 45 \\ \times 31 \\ \hline 45 \end{array}$$

Step II:
Multiply the
tens.

$$\begin{array}{r} 45 \\ \times 31 \\ \hline 45 \\ + 1,350 \\ \hline 1,395 \end{array}$$

Step III:
Add partial sums
and append the
omitted zeros.

$$1,395,000$$

To multiply 2 numbers ending at zero; first omit the zeros and multiply the numbers except zero. Next append the omitted zeros after the product of nonzero terms.

So, the product of $4,500 \times 310 = 1,395,000$

Exercise

1. Find the product of each of the following numbers.

a)
$$\begin{array}{r} 2,200 \\ \times 40 \\ \hline \end{array}$$

b)
$$\begin{array}{r} 6,100 \\ \times 60 \\ \hline \end{array}$$

c)
$$\begin{array}{r} 7,600 \\ \times 50 \\ \hline \end{array}$$

d)
$$\begin{array}{r} 5,500 \\ \times 800 \\ \hline \end{array}$$

e)
$$\begin{array}{r} 7,000 \\ \times 550 \\ \hline \end{array}$$

f)
$$\begin{array}{r} 7,900 \\ \times 350 \\ \hline \end{array}$$

g)
$$\begin{array}{r} 3,700 \\ \times 280 \\ \hline \end{array}$$

h)
$$\begin{array}{r} 391 \\ \times 97 \\ \hline \end{array}$$

i)
$$\begin{array}{r} 8,900 \\ \times 940 \\ \hline \end{array}$$

j)
$$\begin{array}{r} 9,500 \\ \times 370 \\ \hline \end{array}$$

k)
$$\begin{array}{r} 9,700 \\ \times 90 \\ \hline \end{array}$$

l)
$$\begin{array}{r} 8,600 \\ \times 40 \\ \hline \end{array}$$

Exercise

2. Compute the product of each of the following.

a) $4,500 \times 32$

b) $7,200 \times 80$

c) $2,000 \times 860$

d) $5,900 \times 70$

e) 900×480

f) 690×300

g) $6,700 \times 900$

h) $9,080 \times 100$

i) $3,800 \times 210$

j) $9,000 \times 340$

k) $4,800 \times 400$

l) $5,660 \times 0$

3. 3,400 people watch a film at a local theatre each day. How many people watch the film in 250 days?

4. The cost of a watch is about \$4.90. What is the total cost of 230 watches?

Exercise

5. Use the table at right to answer the given questions.

- a) What will be the total weight of 12 elephants?

Animal	Weight (lbs)
Elephant	7,500
Rhinos	4,200
Alligator	800
Turtle	600

- b) What will be the total weight of 120 alligators?

- c) What is the weight of the freight of a front-end loader if it has a load of 21 rhinos?

- d) On seashore, there are two groups of alligators and two groups of turtles. If there are 130 in each group of alligators and 110 in each group of turtles what will be the total amount of both alligators and turtles?

6. How many zeros are there in the product of $45,000 \times 440$?

a) 5

b) 6

c) 4

d) 7

7. How much money does Rose need to pay her costs for 45 months if she pays \$390 each month?

Example

Find the product.

$$14 \times 5 \times 90$$

First, multiply the first two numbers. $14 \times 5 = 70$ Then multiply the product of two numbers with third digit. i.e. $70 \times 90 = 6,300$

So,

$$14 \times 5 \times 90 = 6,300$$

This is the use of associative law.

Find the product.

$$14 \times 5 \times 90$$

Also, we can multiply the last two numbers and then multiply their product by the first digit.

$$\text{i.e. } 90 \times 5 \times 14 = 450 \times 14 = 6,300$$

Similarly,

$$16 \times 5 \times 35 = 80 \times 35 \\ = 2,800$$

This is the use of associative law.

Exercise

1. Find the product of each of the following.

a) $40 \times 18 \times 5$

b) $72 \times 5 \times 80$

c) $20 \times 8 \times 55$

d) $52 \times 5 \times 70$

e) $90 \times 15 \times 10$

f) $9 \times 15 \times 20$

g) $70 \times 15 \times 40$

h) $30 \times 25 \times 40$

i) $60 \times 45 \times 20$

j) $110 \times 3 \times 60$

k) $48 \times 22 \times 50$

l) $56 \times 10 \times 40$

Exercise

6. The table on the right shows the total number of animals that a farmer is keeping. Use the table to answer the following questions.

Pets	Number
Cows	45
Buffaloes	56
Goats	75
Sheep	60

- a) If each cow needs 15 kg of grain each day, how many kg of grain is needed to feed all the cows for 23 days?
- b) If each buffalo gives 25 liters of milk each day, how many liters of milk can a buffalo farmer collect in 30 days from his buffaloes?
- c) If the cost of each goat is \$85, what will be the total cost of all the goats?
- d) One kg of grain costs 25¢. If two kg of grain is needed to feed each goat and two kg of grain is needed to feed each sheep each day, how much money does the farmer spend for goats and sheep for one day?
7. Which of the following properties of multiplication is most useful in multiplying three numbers?
- a) Commutative b) Zero c) Identity d) Associative

Example

A base number raised to a number indicates how many times that base number is multiplied by itself. This 'raised to' number we call an exponent.

$4^5 = 4 \times 4 \times 4 \times 4 \times 4$ i.e. in 4^5 , 4 is the base and 5 is the exponent of 4.

$$7 \times 7 \times 7 \times 7 = 7^4$$

Exponent
Base

i.e. 7 is base and 4 is exponent.

The exponent number can be expressed in the following ways.

Exponential notation = 7^4

Expanded form = $7 \times 7 \times 7 \times 7$

Standard form = Product = 2,401

Exercise

1. Write following numbers in exponential form.

a) $7 \times 7 \times 7 \times 7 \times 7$

b) $3 \times 3 \times 3 \times 3 \times 3 \times 3$

c) $9 \times 9 \times 9 \times 9 \times 9 \times 9 \times 9$

d) $5 \times 5 \times 5 \times 5 \times 5 \times 5 \times 5 \times 5$

e) $12 \times 12 \times 12 \times 12 \times 12 \times 12 \times 12$

f) $6 \times 6 \times 6 \times 6 \times 6 \times 6 \times 6$

g) $8 \times 8 \times 8 \times 8 \times 8 \times 8 \times 8 \times 8$

h) $24 \times 24 \times 24 \times 24 \times 24$

2. Express the following exponents in expanded form.

a) 9^4

b) 7^6

c) 15^3

d) 13^5

e) 10^7

f) 11^4

Exercise

9. Is 5^4 equal to 625?
10. David spends \$2 each day. How much does he spend in 8 days? Express in exponential form.
11. In problem 10, how much money does he spend in 32 days? Express in standard form.
12. Express the following first in expanded form and then exponential form using the smallest base integer that is possible.
- a) $1,024 = \underline{\hspace{10em}} = \underline{\hspace{10em}}$
- b) $169 = \underline{\hspace{10em}} = \underline{\hspace{10em}}$
- c) $2,401 = \underline{\hspace{10em}} = \underline{\hspace{10em}}$
- d) $160,000 = \underline{\hspace{10em}} = \underline{\hspace{10em}}$
13. Laura said that the standard form of 3^5 is same as 5^3 . Is she right? Explain.

Example

Rose's salary in 2004 was \$345 per month. Her salary in 2009 was 6 times more than that of 2004. What was Rose's salary in 2009?

First, identify the given of the problem.

The salary in 2004 was \$345 per month.

The increase is 6 times.

To find the salary of Rose in 2009,

first make a plan to solve.

Let the salary of 2009 be x .

Then from the narrative,

$$\begin{array}{r} \$345 \times 6 = x \\ \therefore x = \$2,070 \end{array} \quad \begin{array}{r} 345 \\ \times 6 \\ \hline 2,070 \end{array}$$

So,

Rose's salary in 2009 is \$2,070.

Exercise

1. Sonny earns \$45 per day. Harry earns 32 times more than Sonny each day. How much does Harry earn each day? Write an equation and solve.
2. Kelly collected 2 packages of stickers which contained 234 stickers each. If Pinky collected 7 times more stickers, how many stickers did Pinky collect?
3. Write a world problem you would encounter in your daily life that would require your solving a mathematical equation. Write the equation and solve it.

Exercise

4. Use the signs '<', '=', or '>' and compare the following inequalities.
- a) 3^4 _____ 4^3 b) 12×43 _____ 42×13
- c) 9^2 _____ 3^4 d) 252×32 _____ $32 \times 18 \times 14$
- e) $20 \times 56 \times 25$ _____ 111×250 f) $20 \times 56 \times 25$ _____ 112×250
5. Find the total distance in meters if the distance between two cities is about 450 miles. (1 mile = 1,814 meter)
6. Find the total time required for Sam to solve a problem in minutes if he spends from 6:30 to 9:30 in the morning and 4:45 to 7:45 in the evening to solve a problem.
7. Lily has 44 earrings. If the cost of each ring is \$23, what is the total cost of all her rings? Write a multiplication sentence for the situation and solve.

Exercise

8. A 5-star hotel consists of 36 well appointed rooms. Another hotel has 9 times more rooms than the first one. How many well-appointed rooms are there in both hotels together?

9. A shopping complex has 3 halls with a capacity of 250 people each. If another complex has the same number of halls with a capacity of 545 people each, find the total capacity of all the halls in the second complex.

10. Every person at a party pays \$45.65 for dinner and pays \$23.35 for drinks. If 95 people attend the meeting, what is the total cost?

11. About 455 students enroll each year in a school. If there are 55 schools with the same enrollment, how many students in total enroll for one year in all 55 schools?

Exercise

1. Multiply the following.

a)

$$\begin{array}{r} 2,341 \\ \times 23 \\ \hline \end{array}$$

b)

$$\begin{array}{r} 8,745 \\ \times 32 \\ \hline \end{array}$$

c)

$$\begin{array}{r} 5,672 \\ \times 73 \\ \hline \end{array}$$

d)

$$\begin{array}{r} 5,436 \\ \times 230 \\ \hline \end{array}$$

e)

$$\begin{array}{r} 9,005 \\ \times 450 \\ \hline \end{array}$$

f)

$$\begin{array}{r} 7,678 \\ \times 173 \\ \hline \end{array}$$

2. Jack's family spends \$3,452 in a month. How much will his family spend in 23 months?

Exercise

8. Tina drinks 12 glasses of water each day. If each glass contains 250 ml of water, how much water does she drink in 25 days?

9. A bookseller sells 65 boxes of books each week. The cost of each book is \$35. If each box contains 80 books, how much money does he earn from selling books each week?

10. Prince spends \$10 each day. He expressed his 9 days cost as 10^9 . Is he correct? Explain.

11. What will be the standard form of 20^4 ?

12. Write the expanded form of 45^7 .

Congratulations!

You have finished a lesson. You should be very proud of yourself.

Now it is time to progress to the next lesson.

Your next assignment is notated by a green arrow.

Lesson 1	Numeration Review
Lesson 2	Add and Subtract Whole Numbers and Decimals Part I
Lesson 3	Add and Subtract Whole Numbers and Decimals Part II
Lesson 4	Multiplying Whole Numbers Part I
Review 1	Review of Lesson 1, 2, 3, and 4
Lesson 5	Multiplying Whole Numbers Part II
Lesson 6	Division: 1-Digit Divisor
	Unit 6.1 Connecting Models and Symbols
	Unit 6.2 Estimating Quotients
	Unit 6.3 Division Using 1-Digit Divisors
	Unit 6.4 Zeros in the Quotient
	Unit 6.5 Dividing by Multiples of 10 and 100
	Unit 6.6 Prime and Composite Numbers
	Unit 6.7 Problem Solving and Write Equations
	Unit 6.8 Math Challenges
Lesson 7	Division: 2-Digit Divisor
Lesson 8	Variables and Expressions
Review 2	Review of Lesson 5, 6, 7, and 8
Lesson 9	Multiplying and Dividing Decimals Part I
Lesson 10	Multiplying and Dividing Decimals Part II
Lesson 11	Shapes
Lesson 12	Fractions Part I
Review 3	Review of Lesson 9, 10, 11, and 12
Lesson 13	Fractions Part II
Lesson 14	Fraction and Mixed Numbers Operation Part I
Lesson 15	Fraction and Mixed Numbers Operation Part II
Lesson 16	Perimeter and Area
Review 4	Review of Lesson 13, 14, 15, and 16
Lesson 17	Shapes and Solids Part I
Lesson 18	Shapes and Solids Part II
Lesson 19	Measurement Units, Time, and Temperature Part I
Lesson 20	Measurement Units, Time, and Temperature Part II
Review 5	Review of Lesson 17, 18, 19, and 20
Lesson 21	Solving Equations
Lesson 22	Ratio, Percent, and Proportion
Lesson 23	Equations and Graphs Part I
Lesson 24	Equations and Graphs Part II
Review 6	Review of Lesson 21, 22, 23, and 24
Lesson 25	Graphs and Data
Lesson 26	Transformation, Congruence, and Symmetry
Lesson 27	Probability
	Review of Lesson 1 to 14
	Review of Lesson 15 to 27



Unit 5.1

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|--------------|------------|-------------------|----------------|
| 1. a) 71,520 | b) 318,184 | c) 359,605 | d) 178,865 |
| e) 390,335 | f) 337,540 | g) 99,876 | h) 37,927 |
| i) 74,166 | j) 74,733 | k) 168,696 | l) 375,342 |
| 2. a) 56,490 | b) 585,711 | c) 174,924 | d) 144,485 |
| e) 45,888 | f) 192,622 | g) 671,220 | h) 345,382 |
| i) 81,690 | j) 306,034 | k) 103,104 | l) 55,566 |
| 3. 155,340 | 4. 169,176 | 5. a) 4,081,500 m | b) 1,795,860 |
| c) 1,460,270 | d) 253,960 | e) 2,394,480 | 6. 4,298 miles |
| 7. a | | | |
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Unit 5.2

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|---------------|--------------|--------------|--------------|
| 1. a) 88,000 | b) 366,000 | c) 380,000 | d) 4,400,000 |
| e) 3,850,000 | f) 2,765,000 | g) 1,036,000 | h) 37,927 |
| i) 8,366,000 | j) 3,515,000 | k) 873,000 | l) 344,000 |
| 2. a) 144,000 | b) 576,000 | c) 1,720,000 | d) 413,000 |
| e) 432,000 | f) 207,000 | g) 6,030,000 | h) 908,000 |
| i) 798,000 | j) 3,060,000 | k) 1,920,000 | l) 0 |
| 3. 850,000 | 4. \$1,127 | 5. a) 90,000 | b) 96,000 |
| c) 88,200 | d) 494,000 | 6. a | 7. 17,550 |
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Unit 5.3

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|-----------------|----------------|----------------------------------|----------------|
| 1. a) 3,600 | b) 28,800 | c) 8,800 | d) 18,200 |
| e) 13,500 | f) 2,700 | g) 42,000 | h) 30,000 |
| i) 54,000 | j) 19,800 | k) 52,800 | l) 22,400 |
| 2. a) 19,200 | b) 11,400 | c) 49,000 | d) 20,800 |
| e) 72,900 | f) 12,800 | g) 13,500 | h) 210,000 |
| 3. 15,750 | 4. 8,832 cents | 5. 128,800; associative property | |
| 6. a) 15,525 kg | b) 42,000 L | c) \$6,375 | d) 6,750 cents |
| 7. d | | | |
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Unit 5.4

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|--|---|---|---------------------------------------|
| 1. a) 7^5 | b) 3^6 | c) 9^7 | d) 5^8 |
| e) 12^7 | f) 6^7 | g) 8^8 | h) 24^5 |
| q) 4,626 | r) 2,415 | s) 891 | t) 1,962 |
| 2. a) $9 \times 9 \times 9 \times 9$ | b) $7 \times 7 \times 7 \times 7 \times 7 \times 7$ | c) $15 \times 15 \times 15$ | |
| d) $13 \times 13 \times 13 \times 13 \times 13$ | e) $10 \times 10 \times 10 \times 10 \times 10 \times 10 \times 10$ | | f) $11 \times 11 \times 11 \times 11$ |
| 3. a) 625 | b) 128 | c) 2,197 | d) 144 |
| e) 1,000,000 | f) 32,768 | 4. no, $9 \times 9 = 81$ | |
| 5. $15 \times 15 \times 15 = 3,375$ | 6. box, 23; export=12 | | 7. 15,625 |
| 8. b | | | |
| 9. yes | 10. 2^4 | 11. 64 | |
| 12. a) $2 \times 2 \times 2$; 2^{10} | b) $13 \times 13 = 13^2$ | c) $7 \times 7 \times 7 \times 7 = 7^4$ | |
| d) $20 \times 20 \times 20 \times 20 = 20^4$ | | 13. no; $3^5 = 243$ and $5^3 = 125$ | |
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Unit 5.5

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|-----------------------------|----------------|-------------------------------|--------|
| 1. $45 \times 32 = \$1,440$ | 2. 3,276 | 4. a) > | b) < |
| c) = | d) = | e) > | f) = |
| 5. 816,300 meters | 6. 360 minutes | 7. $44 \times \$23 = \$1,012$ | 8. 360 |
| 9. 1,635 people | 10. 6,555 | 11. 25,025 | |
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Unit 5.6

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|--|--------------|------------|--------------|
| 1. a) 53,843 | b) 279,840 | c) 414,056 | d) 1,250,280 |
| e) 4,052,250 | f) 1,328,294 | | |
| 2. 79,396 | | | |
| 3. 9,629,568 | | | |
| 4. \$2276.8 | | | |
| 5. \$36,504 | | | |
| 6. 149,760,000 | | | |
| 7. 6,167,600 | | | |
| 8. 75,000 ml | | | |
| 9. \$182,000 | | | |
| 10. Yes | | | |
| 11. 160,000 | | | |
| 12. $45 \times 45 \times 45 \times 45 \times 45 \times 45 \times 45$ | | | |
| 13. 392,400 mg | | | |
| 14. 15,705 | | | |
| 15. \$2,346,000 | | | |
| 16. \$2,965,300 | | | |
| 17. 421,875 | | | |
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