

Math Practice Sheets

Add and Subtract Whole Numbers and Decimals Part II



Student Name

Examples

Practice Questions

Extra Challenge Unit

Example

Which number makes this sentence true?

$$2 + 3 > \boxed{?} - 3$$



$$2 + 3 > \boxed{7} - 3$$

a) 9

b) 10

c) 11

d) 7

Which number makes this sentence true?

$$6 - \boxed{?} < 1 + 2$$



$$6 - \boxed{4} < 1 + 2$$

a) 1

b) 2

c) 4

d) 0

Exercise

1. Which numbers makes the given sentences true? Tick () and fill the correct answer.

i. $2 > 10 - ?$



$2 > 10 - \underline{\quad}$

a) 7

b) 5

c) 9

d) 6

ii. $6 < 13 - ?$



$6 < 13 - \underline{\quad}$

a) 6

b) 10

c) 8

d) 9

iii. $15 = ? + 7$



$15 = \underline{\quad} + 7$

a) 7

b) 9

c) 6

d) 8

Exercise

iv. $? + 9 > 20$



$___ + 9 > 20$

a) 10

b) 12

c) 9

d) 8

v.

$25 - ? < 8$



$25 - ___ < 8$

a) 16

b) 15

c) 18

d) 14

vi.

$4 + 7 > ? - 2$



$4 + 7 > ___ - 2$

a) 14

b) 12

c) 15

d) 16

vii.

$? + 4 > 5 + 8$



$___ + 4 > 5 + 8$

a) 10

b) 8

c) 7

d) 6

viii.

$11 - ? > 7 - 2$



$11 - ___ > 7 - 2$

a) 7

b) 8

c) 5

d) 9

ix.

$24 - ? < 4 + 6$



$24 - ___ < 4 + 6$

a) 13

b) 15

c) 12

d) 11

x.

$5 + 7 > ? - 4$



$5 + 7 > ___ - 4$

a) 17

b) 18

c) 15

d) 19

Exercise

Solve the problems below.

2. Which book is less? Explain.

$$225 + 40 \text{ Math books}$$

$$300 - 40 \text{ English books}$$

3. Which animal is more? How?

$$830 - 55 \quad \text{Tigers}$$

$$44 + 733 \quad \text{Bear}$$

4. Which of the following sign is correct?

$$50,000 + 20,000 \quad \square \quad 90,000 - 20,000$$

a) >

b) <

c) =

d) \geq

5. Out of 3,524,719 population of a city; 708,655 are children. How many are adults? In adult or children, whose population is more?
6. Carter has 35 pens. He buys 60 more pens. Cristina has 160 pens. She lost 55 pens. Now who has more pens?

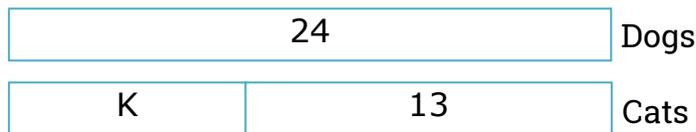
Example

The table at right shows the pets owned by fifth graders. How many less cats do they have than dogs?

Student's pets	
Pets	Number of students
Dogs	24
Cats	13
Fish	9

You can draw a picture to solve the problem.

i.e.



Then, write an equation.

Let k = the number of additional cats,

then $24 - 13 = k$

So, they have 11 less cats than dogs.

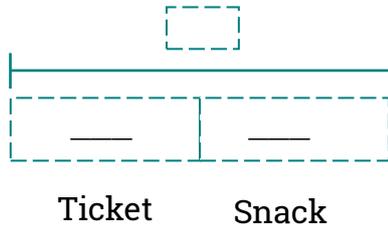
$$\begin{array}{r} 24 \\ - 13 \\ \hline 11 \end{array}$$

Exercise

- Use the information above. How many more dogs do they have than fish? Draw a picture and write an equation to solve.
- Mathew is adding all pets. How do you know his sum will be less than 50? Explain.

Exercise

3. Eva's dad spent \$25 for tickets to a game and \$36 for snack. How much did he spend in all? Complete the picture. Then write an equation and solve.



4. Kendra is driving 88 miles to the beach. She has driven 37 miles. How many more miles does Kendra still have to drive? Complete the picture. Then write an equation and solve.



5. George had some books and then gave 14 of them away. He has now 19 left. How many books did George have to begin with?
6. There are 65 students in grade four. That is 18 more students than in grade five. How many students are in grade five?

Exercise

Solve the problems below.

Use the table to answer the following questions.

U.S. Representatives				
State	California	Florida	Michigan	Texas
Number	53	25	15	32

- New York has 24 less representatives than California. How many representatives does New York have?
- Draw a diagram and write an equation to find how many more representatives Texas has than Michigan?
- Which one of the following shows the total representatives from the four states listed in the chart?
 - 120
 - 125
 - 130
 - 135
- There are 435 members in the House of Representatives. How many more members are there from other forty-six states than given four states?

Exercise

2. Subtract the following.

$$\begin{array}{r} \text{a)} \\ 24.24 \\ - 14.65 \\ \hline \end{array}$$

$$\text{b)} 4.578 - 2.634$$

$$\text{c)} 198.52 - 13.75$$

$$\begin{array}{r} \text{d)} \\ 985.21 \\ - 89.89 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e)} \\ 20.903 \\ - 3.079 \\ \hline \end{array}$$

$$\text{f)} 48.981 - 20.952$$

3. Find sum or difference.

$$\begin{array}{r} \text{a)} \\ 53.489 \\ + 21.493 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b)} \\ 23.058 \\ - 10.989 \\ \hline \end{array}$$

$$\text{c)} 40.58 - 25.497$$

$$\text{d)} 23.58 + 22.938$$

$$\begin{array}{r} \text{e)} \\ 280.358 \\ - 140.265 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f)} \\ 405.039 \\ + 34.956 \\ \hline \end{array}$$

Exercise

Solve the problems below.

Use the table to answer the given questions.

Cockroach	Australian	American	Oriental
Length (in cm)	3.58	3.6	3.432

- Find the total length of American and Oriental cockroaches.
- Compare the length of Australian and Oriental cockroaches. Which one is longer? How?
- Which one of the following shows the total length of all three cockroaches?
 - 10.61
 - 10.6
 - 10.6123
 - 10.612
- Juliet says oriental cockroach is 0.168 centimeters shorter than American cockroach. Is Juliet correct? Why?

Example

Adding \$4.73 and \$3.98 is same as adding decimal numbers 4.73 and 3.98. i.e.

$$\begin{array}{r} \$4.73 \\ + \$3.98 \\ \hline \$8.71 \end{array}$$

$$\boxed{\$4.73 + \$3.98 = \$8.71}$$

Similarly, subtracting \$7.84 from \$3.89 is same as subtracting decimal numbers 7.84 - 3.89. i.e.

$$\begin{array}{r} \$7.84 \\ - \$3.89 \\ \hline \$3.95 \end{array}$$

$$\boxed{\$7.84 - \$3.89 = \$3.95}$$

Exercise

1. Find the sum of the following money.

$$\begin{array}{r} \text{a) } \$26.75 \\ + \$17.25 \\ \hline \end{array}$$

$$\text{b) } \$345.80 + \$62.21$$

$$\text{c) } \$24.50 + \$182.05$$

$$\begin{array}{r} \text{d) } \$41.39 \\ + \$41.69 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e) } \$20.60 \\ + \$83.29 \\ \hline \end{array}$$

$$\text{f) } \$16.35 + \$8.27$$

Exercise

2. Find the difference of the following money.

$$\begin{array}{r} \text{a)} \\ \$40.50 \\ - \$15.25 \\ \hline \end{array}$$

$$\text{b)} \$85.22 - \$12.35$$

$$\text{c)} \$6.09 - \$2.34$$

$$\begin{array}{r} \text{d)} \\ \$93.70 \\ - \$9.99 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e)} \\ \$267.00 \\ - \$128.25 \\ \hline \end{array}$$

$$\text{f)} \$47.50 - \$19.25$$

3. Add or subtract the following money.

$$\begin{array}{r} \text{a)} \\ \$72.45 \\ + \$14.78 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b)} \\ \$81.70 \\ - \$55.55 \\ \hline \end{array}$$

$$\text{c)} \$54.46 - \$32.75$$

$$\text{d)} \$456.12 + \$8.50$$

$$\begin{array}{r} \text{e)} \\ \$50.50 \\ - \$28.75 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f)} \\ \$987.25 \\ + \$21.21 \\ \hline \end{array}$$

Exercise

Solve the problems below.

Use the table to answer the following questions.

Item	Sharpener	Eraser	Marker	Pencil	Sticker
Price	\$0.62	\$1.42	\$1.38	\$0.56	\$0.15

- Find the total cost of a marker, a sticker, and an eraser.
- Compare the price of an eraser and a pencil. Which one is cheaper and by how much?
- The total cost of all 5 items is
 - \$4.13
 - \$4.31
 - \$5.13
 - \$3.13
- Pablo has \$2.80. Which two items can be buying exactly?
- Write any two different items whose total cost is less than \$1.

Example

Henry has \$25. He gets \$40 from dad and \$15 from mom. He spends \$16 on movies and \$34 on books. How much money does Henry have now?

First, find the total money which Henry has.

i.e. ? total money



$$\$25 + \$40 + \$15 = \$80$$

Then, find his expenditure.

i.e. ? total expenditure



$$\$16 + \$34 = \$50$$

Subtract the total money from the total expenditure. i.e. \$80 - \$50 = \$30

So, Henry has \$30.

Exercise

1. Julie has 16 Math books, 12 English books, and 15 Science books. She arranges 30 books in a shelf. How many books are left to arrange?
2. There are 45 boys, 36 girls, and 10 teachers in a ground. 40 boys and 25 girls are playing. How many students are not playing?

Exercise

Solve the problems below.

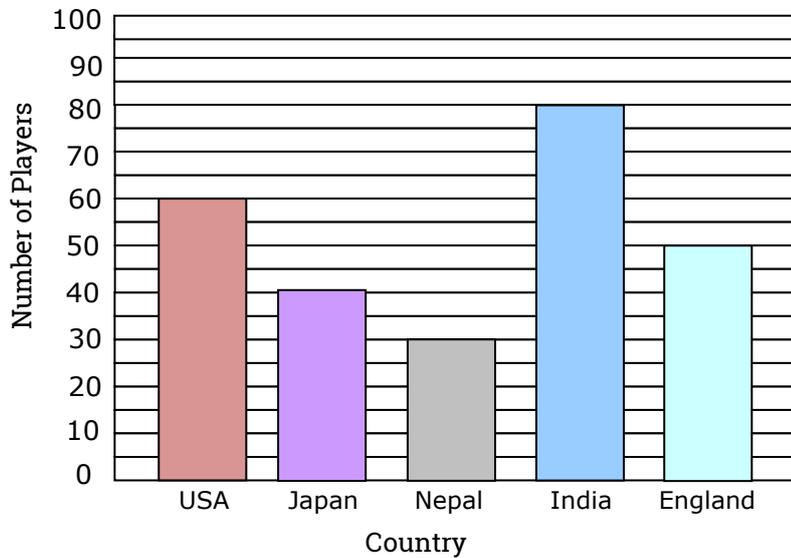
Use table to answer the following questions.

Jobs	Driving	Walking dogs	Singing	Raking Leaves	Dancing
Earnings (Per day)	\$35.00	\$12.25	\$28.75	\$10.00	\$25.50

7. Owen earned money doing the job driving and singing. If he spent \$40 for petrol. How much money is left with Owen?
8. Akira earned \$37.75 doing two jobs mentioned above. Which job was done by Akira?
- a) Walking dogs and singing b) Singing and dancing
- c) Walking dogs and dancing d) Singing and racking leaves
9. Which two jobs have greater difference in earning? Explain.
10. How much money can be collected if one do all the job mentioned above?

Exercise

1. Use the given graph to answer the following question which shows the country and their players in Olympic game.



- a) Find the number of players of each country.
- b) Which two countries have more players in the match?
- c) Which two countries have fewer players in the match?
- d) If you add the numbers of two countries, you can get the number of players of another country exactly. Which country is that?
- e) Find the total number of players.

Exercise

2. The pyramid of Menkaure measured 65.50 meters high. The pyramid of Khafre measured 143.50 meters high. Is their combined height is more than 200 meters? Why or why not?
3. A skirt cost is \$28 and a hat cost is \$15. Jasmine buys a skirt and two hats. How much change she should get from \$100?
4. How can you subtract 56.23 from 192.5? How is finding $192.5 - 56.23$ similar to finding $\$192.5 - \56.23 ? How it is different?
5. Is $2,005 - 875$ about the difference of 1,200? Explain.

Exercise

Use the table to answer the following questions.

Item	Jacket	Pant	Shirt	Sweater
Cost	\$475	\$50	\$25	\$250

- Louis has \$500. Exactly which two items can he buy?
- Felicia wants to buy a sweater and a pant. She has a coupon for \$25 off the price of sweater. How much money will Felicia owe for her total purchase?
- Kate has \$100 bill and a \$10 bill. She buys a pant and a shirt. How much money does Kate have left?
- Brett has \$1,000. Can he buy all four items? Why or why not?

Congratulations!

You have finished a lesson. You should be very proud of yourself.

Now it is time to progress to the next lesson.

Your next assignment is notated by a green arrow.

- Lesson 1 Numeration Review
- Lesson 2 Add and Subtract Whole Numbers and Decimals Part I
- Lesson 3 Add and Subtract Whole Numbers and Decimals Part II
- Lesson 4 **Multiplying Whole Numbers Part I**



- Unit 4.1 Multiplication Properties
- Unit 4.2 Using Mental Math to Multiply
- Unit 4.3 Estimating Products
- Unit 4.4 Multiplying by 1-Digit Numbers
- Unit 4.5 Multiplying by 2-Digit Numbers
- Unit 4.6 Multiplying by 3-Digit Numbers
- Unit 4.7 Math Challenges

- Review 1 **Review of Lesson 1, 2, 3, and 4**
 - Lesson 5 Multiplying Whole Numbers Part II
 - Lesson 6 Division: 1-Digit Divisor
 - Lesson 7 Division: 2-Digit Divisor
 - Lesson 8 Variables and Expressions
 - Review 2 **Review of Lesson 5, 6, 7, and 8**
 - Lesson 9 Multiplying and Dividing Decimals Part I
 - Lesson 10 Multiplying and Dividing Decimals Part II
 - Lesson 11 Shapes
 - Lesson 12 Fractions Part I
 - Review 3 **Review of Lesson 9, 10, 11, and 12**
 - Lesson 13 Fractions Part II
 - Lesson 14 Fraction and Mixed Numbers Operation Part I
 - Lesson 15 Fraction and Mixed Numbers Operation Part II
 - Lesson 16 Perimeter and Area
 - Review 4 **Review of Lesson 13, 14, 15, and 16**
 - Lesson 17 Shapes and Solids Part I
 - Lesson 18 Shapes and Solids Part II
 - Lesson 19 Measurement Units, Time, and Temperature Part I
 - Lesson 20 Measurement Units, Time, and Temperature Part II
 - Review 5 **Review of Lesson 17, 18, 19, and 20**
 - Lesson 21 Solving Equations
 - Lesson 22 Ratio, Percent, and Proportion
 - Lesson 23 Equations and Graphs Part I
 - Lesson 24 Equations and Graphs Part II
 - Review 6 **Review of Lesson 21, 22, 23, and 24**
 - Lesson 25 Graphs and Data
 - Lesson 26 Transformation, Congruence, and Symmetry
 - Lesson 27 Probability
 - Review of Lesson 1 to 14
 - Review of Lesson 15 to 27
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Unit 3.1

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|---------------------|-------------|--------|---------|
| 1. i) c | ii) a | iii) d | iv) b |
| v) c | vi) b | vii) a | viii) c |
| ix) b | x) c | | |
| 2. English books | 3. Bear; 2 | 4. c | |
| 5. 2,816,064; Adult | 6. Cristina | | |
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Unit 3.2

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|-----------------|---------------------|---------------------|---------------|
| 1. a) $24-9=15$ | 3. $\$25+\$36=\$61$ | 4. $88-37=51$ miles | |
| 5. 33 | 6. 47 | 7. 29 | 8. $32-15=17$ |
| 9. b | 10. 310 | | |
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Unit 3.3

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|--------------|-------------------------------------|-----------|-----------|
| 1. a) 6.779 | b) 35.397 | c) 33.312 | d) 19.863 |
| e) 33.645 | f) 24.725 | | |
| 2. a) 9.59 | b) 1.944 | c) 184.77 | d) 895.32 |
| e) 17.824 | f) 28.029 | | |
| 3. a) 74.982 | b) 12.069 | c) 15.083 | d) 46.518 |
| e) 140.093 | f) 439.995 | | |
| 4. 7.032 | 5. Australia; $3.58-3.432=0.148$ cm | 6. d | |
| 7. yes | | | |
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Unit 3.4

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|----------------------|--|-------------|--------------|
| 1. a) \$44 | b) \$408.01 | c) \$206.55 | d) \$83.08 |
| e) \$103.89 | f) \$24.62 | | |
| 2. a) \$25.25 | b) \$72.87 | c) \$3.747 | d) \$83.71 |
| e) \$138.75 | f) \$28.25 | | |
| 3. a) \$87.245 | b) \$26.15 | c) \$21.709 | d) \$464.623 |
| e) \$21.75 | f) \$1,008.46 | | |
| 4. \$2.95 | 5. $\$1.42 > 0.56$; \$0.86 | 6. a | |
| 7. Eraser and marker | 8. Pencil and sticker; sharper and sticker | | |
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Unit 3.5

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|-------------------------------|-------------|-----------|----------|
| 1. 13 | 2. 16 | 3. \$2.25 | 4. 69.25 |
| 5. \$16 | 6. 23 hr | 7. 23.75 | 8. c |
| 9. Driving and Racking leaves | 10. \$111.5 | | |
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Unit 3.6

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|--|----------------------------|---------------------------------------|--------------------------|
| 1. a) USA=60; Japan=40; Nepal=30; India=80; England=50 | b) India and USA | c) Nepal and Japan | d) Nepal and England=USA |
| e) 260 | 2. yes; $65.50+143.50=209$ | 3. \$42 | |
| 4. \$136.27 | 5. no; 1,100 | 6. Jacket and shirt | |
| 7. \$275 | 8. \$35 | 9. yes; $\$475+\$50+\$25+\$250=\$800$ | |
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