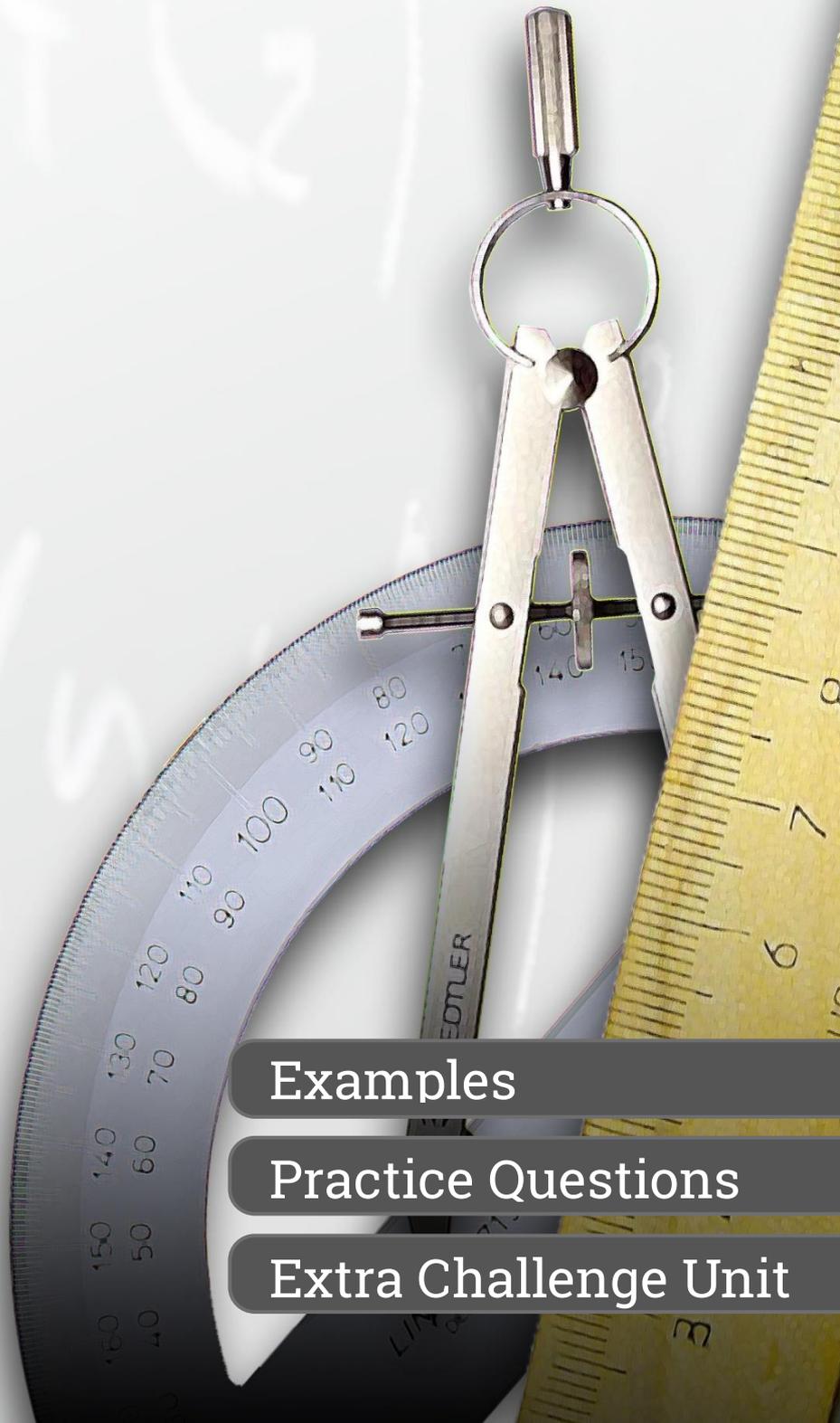


# Math Practice Sheets

## Addition of Whole Numbers Part II



Student Name

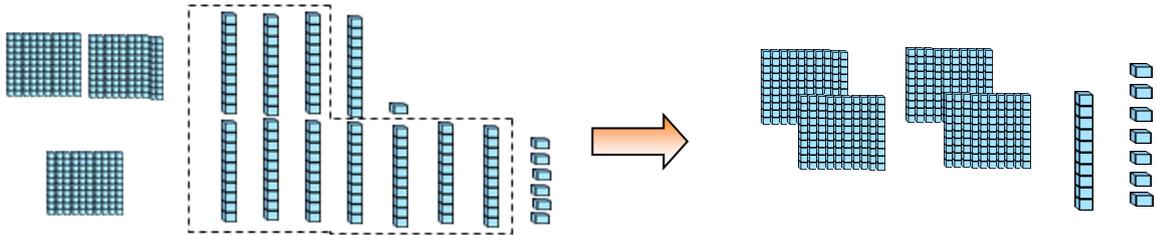
Examples

Practice Questions

Extra Challenge Unit

## Example

Find  $241 + 176$ .



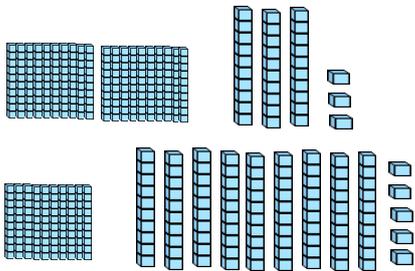
- Add ones ( $6+1=7$ )
- Add tens ( $7 + 3 + 1 = 10 + 1$  means 1 hundred and 1 ten)
- Add hundreds ( $1 + 2 + 1 = 4$ )

$$241 + 176 = 417$$

## Exercise

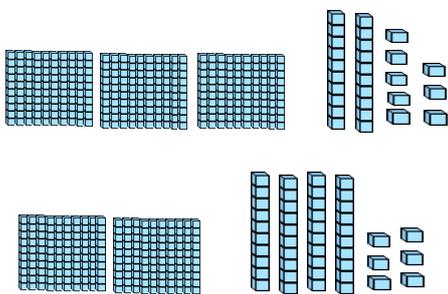
### 1. Count and add.

a)



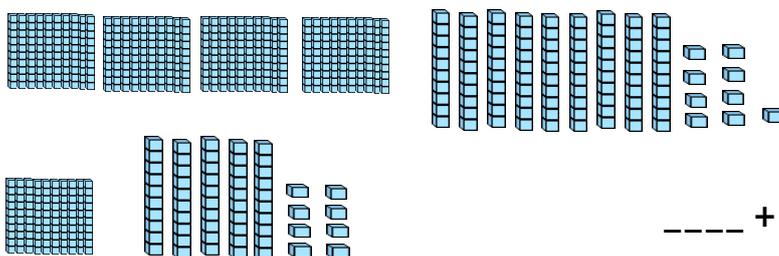
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b)



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

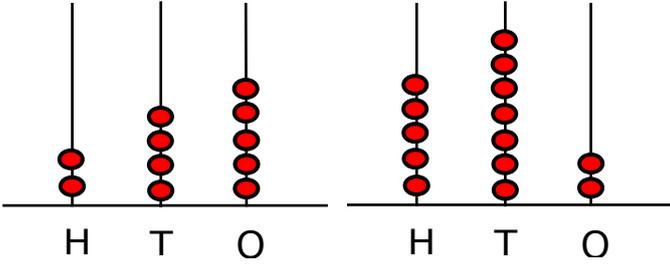
c)

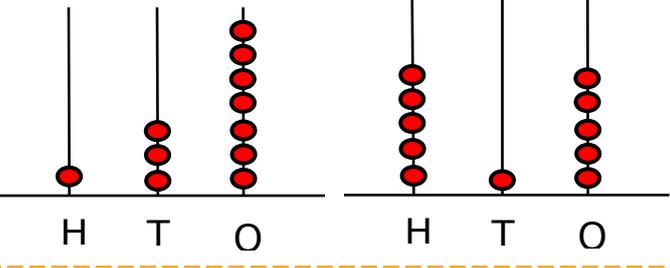


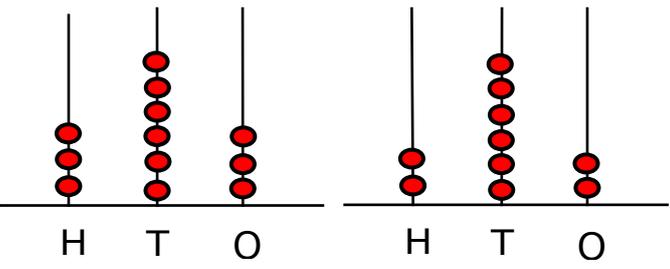
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

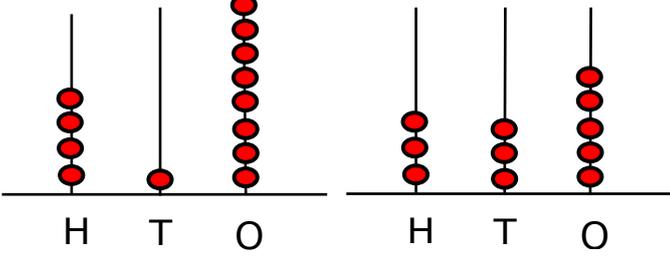
## Exercise

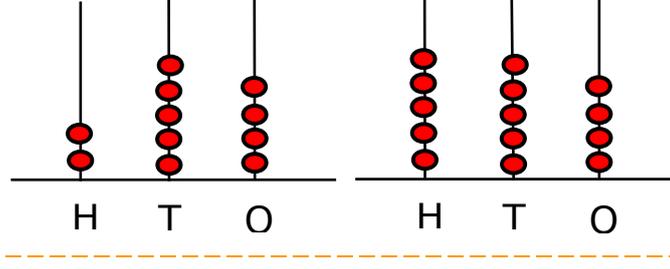
2. Find the sum.

a)   $245 + 572 = \underline{\quad}$

b)   $\underline{\quad} + \underline{\quad} = \underline{\quad}$

c)   $\underline{\quad} + \underline{\quad} = \underline{\quad}$

d)   $\underline{\quad} + \underline{\quad} = \underline{\quad}$

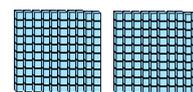
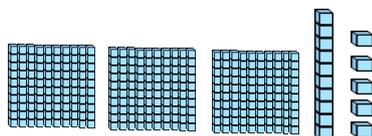
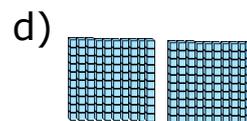
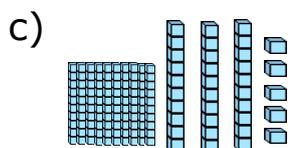
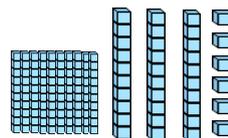
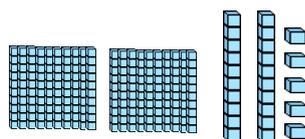
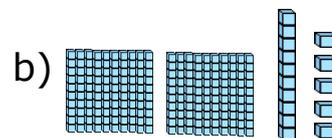
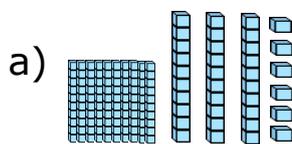
e)   $\underline{\quad} + \underline{\quad} = \underline{\quad}$

## Exercise

Solve the problems below.

3. Jacob elementary school had an all-you-can-eat pizza party for the entire school. They made 128 slices of pepperoni pizza and 245 slices of cheese pizza. How many slices of pizza did they make altogether?

4. Which place value blocks shows that  $136 + 215 = 351$ ?



5. In a zoo, there are 270 birds, 160 monkeys, and 305 snakes. How many animals are in the zoo?

## Example

Estimate. Then find the sum of  $245 + 587$ .

$$\begin{array}{r} 11 \\ 245 \\ + 587 \\ \hline 832 \end{array}$$

Estimate by rounding.

$$200 + 600 = 800$$

So,  $245 + 587$  is about 800.

- Add the ones ( $7+5=12$ )
- Add the tens ( $8+4+1=13$ )
- Add the hundreds ( $5+2+1=8$ )

## Exercise

1. Add the following using estimation.

a)

$$\begin{array}{r} 357 \\ + 246 \\ \hline \end{array}$$

b)

$$543 + 198 = \underline{\quad}$$

c)

$$475 + 165 = \underline{\quad}$$

d)

$$\begin{array}{r} 864 \\ + 207 \\ \hline \end{array}$$

e)

$$\begin{array}{r} 627 \\ + 563 \\ \hline \end{array}$$

f)

$$408 + 512 = \underline{\quad}$$



## Example

Add  $123 + 356 + 289$ .

$$\begin{array}{r}
 \boxed{1} \boxed{1} \\
 123 \\
 356 \\
 + 289 \\
 \hline
 768
 \end{array}$$

18 ones means  
1 ten and 8 ones.

Add the ones ( $9 + 6 + 3 = 18$ )  
 Add the tens ( $8 + 5 + 2 + \boxed{1} = 16$ )  
 Add the hundreds ( $2 + 3 + 1 + \boxed{1} = 7$ )

16 tens means  
1 hundred and 6 tens.

## Exercise

1. Add the following.

a)

$$\begin{array}{r}
 82 \\
 56 \\
 + 94 \\
 \hline
 \end{array}$$

b)

$$\begin{array}{r}
 567 \\
 198 \\
 + 234 \\
 \hline
 \end{array}$$

c)

$$\begin{array}{r}
 374 \\
 65 \\
 + 295 \\
 \hline
 \end{array}$$

d)

$$\begin{array}{r}
 258 \\
 44 \\
 + 3 \\
 \hline
 \end{array}$$

e)

$$564 + 27 + 9 = \underline{\quad}$$

f)

$$2 + 67 + 39 = \underline{\quad}$$

Exercise

Solve the problems below.

2. You have 18 dimes, 25 quarters, 146 pennies, and 9 nickels. How many coins do you have?
  
  
  
  
  
  
  
  
  
  
3. A village has 155 men, 104 women, and 215 children. How many people are there in the village?  
  

a) 374	b) 474
c) 464	d) 574
  
  
  
  
  
  
  
  
  
  
4. There are 300 Storybooks, 100 Math Books, and 200 Science Books in the library. How many books are there in the library?
  
  
  
  
  
  
  
  
  
  
5. 590 tourists visited Florida in January, 218 in February, and 106 in March. How many tourists visited Florida during these three months?

## Example

Add:  $345 + 631$ .

$$\begin{array}{r}
 345 \\
 + 631 \\
 \hline
 976
 \end{array}
 =
 \begin{array}{r}
 300 + 40 + 5 \\
 600 + 30 + 1 \\
 \hline
 900 + 70 + 6
 \end{array}$$

- Add ones place
- Add tens place
- Add hundreds place

## Exercise

1. Add the following.

a)

$$\begin{array}{r}
 257 \\
 + 531 \\
 \hline
 \square
 \end{array}
 =
 \begin{array}{r}
 \square + \square + \square \\
 \square + \square + \square \\
 \hline
 \square + \square + \square
 \end{array}$$

b)

$$\begin{array}{r}
 681 \\
 + 115 \\
 \hline
 \square
 \end{array}
 =
 \begin{array}{r}
 \square + \square + \square \\
 \square + \square + \square \\
 \hline
 \square + \square + \square
 \end{array}$$

c)

$$\begin{array}{r}
 432 \\
 + 123 \\
 \hline
 \square
 \end{array}
 =
 \begin{array}{r}
 \square + \square + \square \\
 \square + \square + \square \\
 \hline
 \square + \square + \square
 \end{array}$$

Exercise

d)

$$\begin{array}{r}
 324 \\
 +565 \\
 \hline
 \square
 \end{array}
 =
 \begin{array}{r}
 \square + \square + \square \\
 \square + \square + \square \\
 \hline
 \square + \square + \square
 \end{array}$$

e)

$$\begin{array}{r}
 765 \\
 +132 \\
 \hline
 \square
 \end{array}
 =
 \begin{array}{r}
 \square + \square + \square \\
 \square + \square + \square \\
 \hline
 \square + \square + \square
 \end{array}$$

f)

$$\begin{array}{r}
 143 \\
 +821 \\
 \hline
 \square
 \end{array}
 =
 \begin{array}{r}
 \square + \square + \square \\
 \square + \square + \square \\
 \hline
 \square + \square + \square
 \end{array}$$

g)

$$\begin{array}{r}
 430 \\
 +340 \\
 \hline
 \square
 \end{array}
 =
 \begin{array}{r}
 \square + \square + \square \\
 \square + \square + \square \\
 \hline
 \square + \square + \square
 \end{array}$$

h)

$$\begin{array}{r}
 260 \\
 +515 \\
 \hline
 \square
 \end{array}
 =
 \begin{array}{r}
 \square + \square + \square \\
 \square + \square + \square \\
 \hline
 \square + \square + \square
 \end{array}$$

## Exercise

2. Find the missing numbers.

a)

$$\boxed{\phantom{000}} + 200 = 500$$

b)

$$\boxed{\phantom{000}} + 400 = 600$$

c)

$$\begin{array}{r} \boxed{\phantom{000}} \\ + 30 \\ \hline \boxed{80} \end{array}$$

d)

$$\begin{array}{r} 20 \\ + \boxed{\phantom{000}} \\ \hline \boxed{90} \end{array}$$

e)

$$\begin{array}{r} 400 \\ + \boxed{\phantom{000}} \\ \hline \boxed{500} \end{array}$$

f)

$$\boxed{\phantom{000}} + 500 = 900$$

g)

$$\begin{array}{r} \boxed{\phantom{000}} \\ + 20 \\ \hline \boxed{40} \end{array}$$

h)

$$\begin{array}{r} 100 \\ + \boxed{\phantom{000}} \\ \hline \boxed{700} \end{array}$$

i)

$$\begin{array}{r} 300 \\ + \boxed{\phantom{000}} \\ \hline \boxed{600} \end{array}$$

j)

$$\boxed{\phantom{000}} + 100 = 800$$

Exercise

Solve the problems below.

3. There are 600 oranges in one box and 500 oranges in another box. How many oranges are there altogether?

4. In a computer department, there are 126 computers. 234 other computers are brought into the same department. How many computers are there altogether?

a) 350

b) 306

c) 360

d) 370

5. There are 80 students in grade three. If 50 are boys, how many are girls?

$$\begin{array}{r} + \quad \boxed{50} \\ \hline \boxed{80} \end{array}$$

-----girls

6. In a library, there are 146 Math Books and 452 English Books. Find the total number of books in the library.

$$\begin{array}{r} 146 \\ + 52 \\ \hline \boxed{\phantom{000}} \end{array} = \begin{array}{r} \boxed{\phantom{000}} + \boxed{\phantom{000}} + \boxed{\phantom{000}} \\ \boxed{\phantom{000}} + \boxed{\phantom{000}} + \boxed{\phantom{000}} \\ \hline \boxed{\phantom{000}} + \boxed{\phantom{000}} + \boxed{\phantom{000}} \end{array}$$

## Example

$$34 + 27 = 40 + ?$$



Oh!  
34 + 27  
and  
40 + 21 are  
balancing.

$$34 + 27 = 40 + \underline{21}$$

```

      / \
     /   \
    6     21
  
```

Think!  
34 + 6 = 40  
and  
34 + 27 = 40 + 21

Equations balance when they equal the same number.

## Exercise

1. Fill in the blanks.

a)

$$49 + 33 = \underline{50} + \underline{\quad}$$

```

      / \
     /   \
    1     32
  
```

b)

$$47 + 23 = \underline{\quad} + \underline{20}$$

```

      / \
     /   \
    3     20
  
```

c)

$$25 + 65 = \underline{\quad} + \underline{\quad}$$

```

      / \
     /   \
    5     60
  
```

d)

$$46 + 14 = \underline{\quad} + \underline{\quad}$$

```

      / \
     /   \
    4     10
  
```

e)

$$34 + 48 = \underline{\quad} + \underline{\quad}$$

```

      / \
     /   \
  
```

f)

$$19 + 34 = \underline{\quad} + \underline{\quad}$$

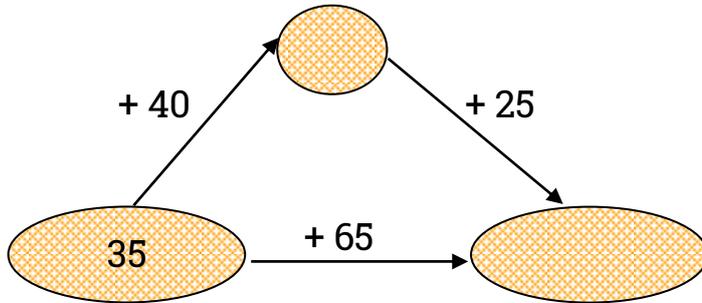
```

      / \
     /   \
  
```

Exercise

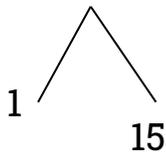
Solve the problem below.

2. Write the missing numbers.



3. Which numbers make the given equation true?

$$49 + 16 = \underline{\quad} + \underline{\quad}$$



- a)  $49+15$   
c)  $50+15$

- b)  $50+16$   
d)  $49+14$

4. A school has 300 students. If there are 175 girls in the school, how many boys are in the school?

$$175 + \underline{\quad} = 300$$

$\underline{\quad}$  boys

5. Lily has 137 balloons. Her friend has 214 balloons. How many balloons do they have altogether?

### Example



\$32



\$15



\$18



\$25

Alvin wants to buy the car and the van.  
How much money does he need?



cost of car \$32      cost of van \$25

$$\boxed{\$32 + \$25 = \$57}$$

Estimate.

\$32 + \$25 is about

\$30 + \$30 i.e. \$60.

So, \$57 is about \$60.

∴ Alvin needs \$57.

### Exercise

- Use the above picture to solve the following questions.
  - If you bought a motorbike and a car, how much money did you pay?

cost in all

cost of motorbike \_\_      cost of car \_\_

\$    + \$    = \$

- Elisa wants to buy a cycle and a van. How much money does she need?

cost in all

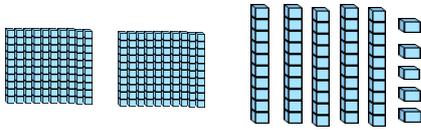
cost of cycle \_\_      cost of van \_\_

\$    + \$    = \$

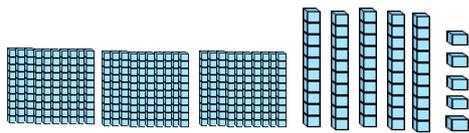


## Exercise

1. Write the problem and find the sum.



$$\text{---} + \text{---} = \text{---}$$



2. A bag of rice cost \$310 and a bag of fruits cost \$295. If you buy both items, how much will you pay in total?
3. Jackie counted 26 buses, 8 vans, 53 taxies, and 36 motor bikes on the road. How many vehicles are there in all on the road?
4. There are 230 teachers, 780 boys, and 615 girls in the theater. About how many people are in the theater altogether?
- a)  $200+700+600 = 1,500$
- b)  $300 + 800 + 600 = 1,700$
- c)  $200+800+600=1,600$
- d)  $300 + 800 + 700 = 1,800$

Exercise

5. Find the missing numbers.

a)

$$\begin{array}{r} 352 \\ + 617 \\ \hline \end{array} = \begin{array}{r} \square + \square + \square \\ \square + \square + \square \\ \hline \square + \square + \square \end{array}$$

b)

$$\begin{array}{r} 538 \\ + 271 \\ \hline \end{array} = \begin{array}{r} \square + \square + \square \\ \square + \square + \square \\ \hline \square + \square + \square \end{array}$$

6. Find the missing numbers.

a)

$$\square + 6.000 = 8.000$$

b)

$$4.000 + \square = 9.000$$

c)

$$\begin{array}{r} \square \\ + 2.000 \\ \hline \square \\ 5.000 \end{array}$$

d)

$$\begin{array}{r} 1.000 \\ + \square \\ \hline \square \\ 7.000 \end{array}$$

7. Fill in the blanks.

a)

$$457 + 23 = \square + 20$$

$\begin{array}{c} \diagup \quad \diagdown \\ 3 \quad 20 \end{array}$

b)

$$869 + 26 = \square + \square$$

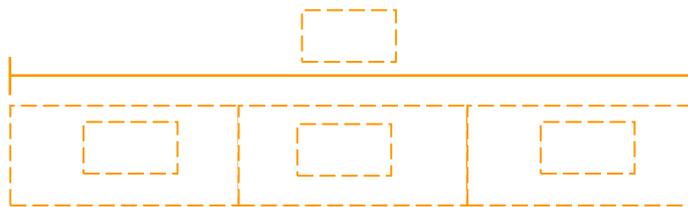
$\begin{array}{c} \diagup \quad \diagdown \\ 1 \quad 25 \end{array}$

## Exercise

8. The table below shows the costs of some fruits.

Fruit				
Cost	32¢	30¢	25¢	34¢

a) If you want to buy an orange, an apple, and a mango, how much money should you pay?



$$\text{---}\text{¢} + \text{---}\text{¢} + \text{---}\text{¢} = \text{---}\text{¢}$$

b) Estimate the total cost of four fruits.

$$\text{---}\text{¢} + \text{---}\text{¢} + \text{---}\text{¢} + \text{---}\text{¢} = \text{---}\text{¢}$$

c) If you paid \$2 to buy all fruits, how much change should you get back? Explain.

# Congratulations!

You have finished a lesson. You should be very proud of yourself.

Now it is time to progress to the next lesson.

Your next assignment is notated by a green arrow.

Lesson 1 Learning Numeration Part I  
Lesson 2 Learning Numeration Part II  
Lesson 3 Addition of Whole Numbers Part I  
Lesson 4 Addition of Whole Numbers Part II

**Review 1** Review of Lesson 1, 2, 3, and 4



Unit R1.1 Learning Numeration Part I  
Unit R1.2 Learning Numeration Part II  
Unit R1.3 Addition of Whole Numbers Part I  
Unit R1.4 Addition of Whole Numbers Part II

Lesson 5 Subtraction and Making Sense of Numbers  
Lesson 6 Solving Problems by Subtracting Whole Numbers  
Lesson 7 Understanding Multiplication Facts and Meaning Part I  
Lesson 8 Understanding Multiplication Facts and Meaning Part II

**Review 2** Review of Lesson 5, 6, 7, and 8

Lesson 9 Using Known Fact Strategies in Multiplication  
Lesson 10 Understanding Meaning of Division  
Lesson 11 Identifying Division Facts Part I  
Lesson 12 Identifying Division Facts Part II

**Review 3** Review of Lesson 9, 10, 11, and 12

Lesson 13 Patterns and Relationships Exploration  
Lesson 14 Geometry: Solids and Shapes Part I  
Lesson 15 Geometry: Solids and Shapes Part II  
Lesson 16 Fractions Part I

**Review 4** Review of Lesson 13, 14, 15, and 16

Lesson 17 Fractions Part II  
Lesson 18 Concepts of Decimals and Money Part I  
Lesson 19 Concepts of Decimals and Money Part II  
Lesson 20 Measurement: Customary Units Part I

**Review 5** Review of Lesson 17, 18, 19, and 20

Lesson 21 Measurement: Customary Units Part II  
Lesson 22 Measurement: Metric Units  
Lesson 23 Measurement: Area, Perimeter, and Volume  
Lesson 24 Measurement: Time and Temperature

**Review 6** Review of Lesson 21, 22, 23, and 24

Lesson 25 Multiplication: Larger Numbers  
Lesson 26 Division: Single-Digit Number  
Lesson 27 Exploring Data, Graphs, and Probability

**Review of Lesson 1 to 14**

**Review of Lesson 15 to 27**

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Unit 4.1

- |                     |                  |                  |
|---------------------|------------------|------------------|
| 1. a) $233+195=428$ | b) $328+246=574$ | c) $499+158=657$ |
| 2. a) 817           | b) $137+515=652$ | c) $363+262=625$ |
| d) $418+335=753$    | e) $254+554=808$ | 3. 373           |
| 4. b                | 5. 735           |                  |
- 

Unit 4.2

- |           |        |        |          |
|-----------|--------|--------|----------|
| 1. a) 603 | b) 741 | c) 640 | d) 1,071 |
| e) 1,190  | f) 920 | 2. 534 | 3. d     |
| 4. 401    | 5. 413 |        |          |
- 

Unit 4.3

- |           |        |        |        |
|-----------|--------|--------|--------|
| 1. a) 232 | b) 999 | c) 734 | d) 108 |
| e) 600    | f) 108 |        |        |
| 2. 198    | 3. b   | 4. 600 | 5. 914 |
- 

Unit 4.4

- |           |        |          |        |
|-----------|--------|----------|--------|
| 1. a) 788 | b) 796 | c) 555   | d) 889 |
| e) 897    | f) 964 | g) 770   | h) 775 |
| 2. a) 300 | b) 200 | c) 50    | d) 70  |
| e) 100    | f) 400 | g) 20    | h) 600 |
| i) 300    | j) 700 | 3. 1,100 | 4. c   |
| 5. 30     | 6. 598 |          |        |
- 

Unit 4.5

- |            |            |            |            |
|------------|------------|------------|------------|
| 1. a) 32   | b) 50      | c) $30+60$ | d) $50+10$ |
| e) $50+32$ | f) $20+33$ |            |            |
| 2. 75; 100 | 3. c       | 4. 125     | 5. 351     |
- 

Unit 4.6

- |                        |                     |              |      |
|------------------------|---------------------|--------------|------|
| 1. a) $\$18+\$32=\$50$ | b) $\$15+\$25=\$40$ | 2. $23+7=30$ | 3. c |
| 4. $16+9=25$           |                     |              |      |
- 

Unit 4.7

- |                         |          |               |             |
|-------------------------|----------|---------------|-------------|
| 1. $255+355=610$        | 2. \$605 | 3. 123        | 4. c        |
| 5. a) 969               | b) 809   | 6. a) 2,000   | b) 5,000    |
| c) 3,000                | d) 6,000 | 7. a) 460     | b) $870+25$ |
| 8. a) $32¢+25¢+34¢=91¢$ |          | b) about 120¢ | c) \$0.79   |
-