Math Practice Sheets

Subtraction
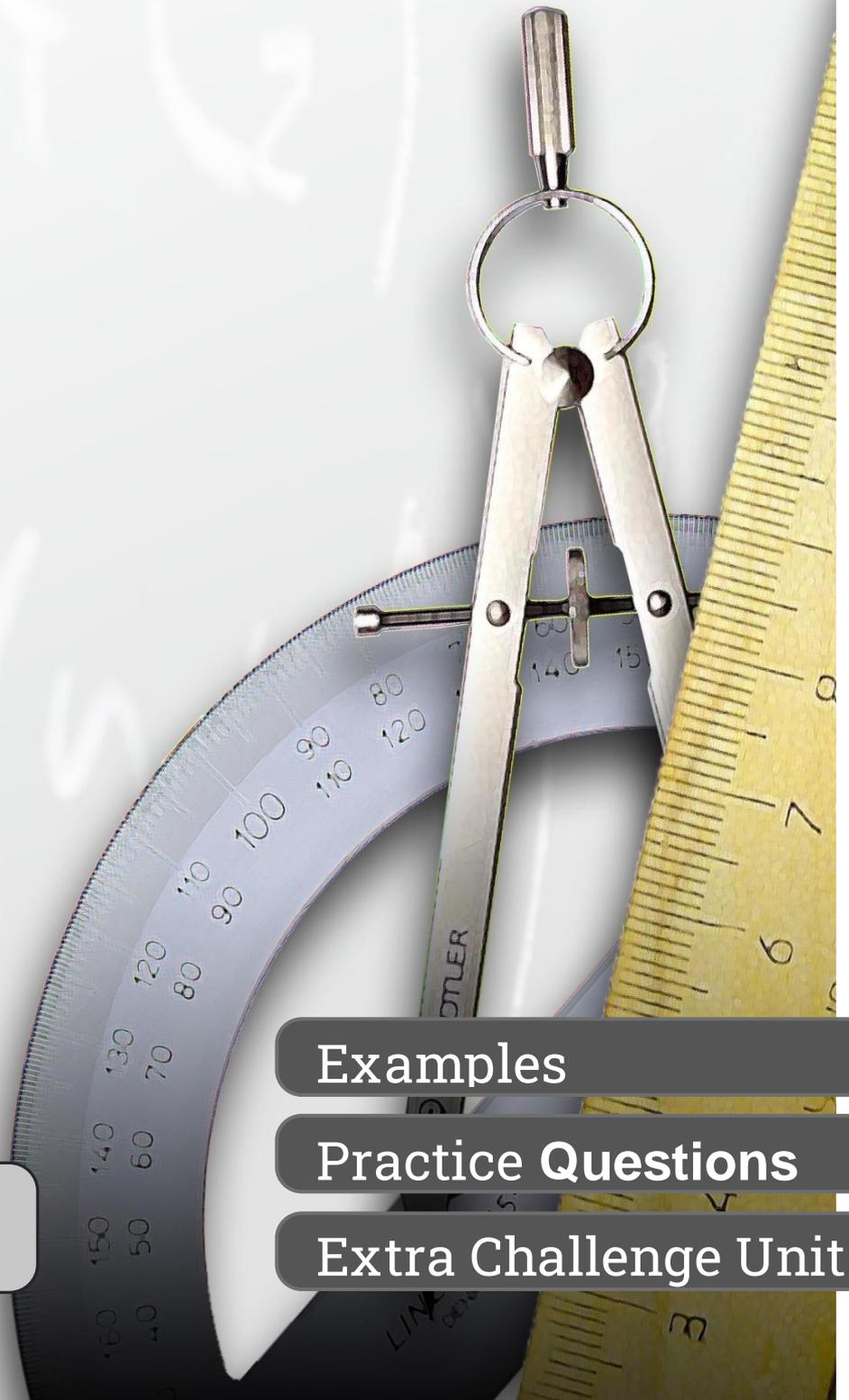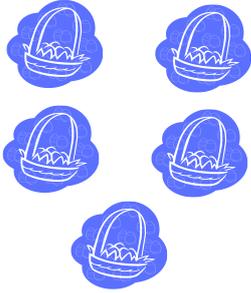
Examples

Practice Questions

Extra Challenge Unit

Student Name

_____

Example
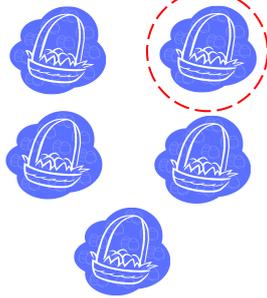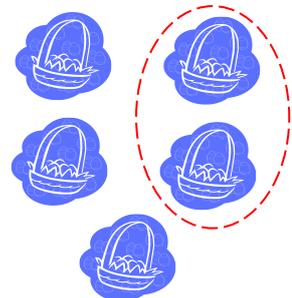
0 less than 5 is 5.	1 less than 5 is 4.	2 less than 5 is 3.
5 - 0 = 5	5 - 1 = 4	5 - 2 = 3

Exercise

1. Draw lines to match.

a) 9 - 0

b) 5 - 2

A) 2 less

c) 6 - 1

B) 0 less

d) 8 - 2

e) 3 - 0

C) 1 less

f) 7 - 1

g) 4 - 2

Subtraction

Exercise

2. Subtract the following.

a)
$$\begin{array}{r} 7 \\ - \ 1 \\ \hline \end{array}$$

b)
$$6 - 0 = \_\_\_$$

c)
$$9 - 1 = \_\_\_$$

d)
$$\begin{array}{r} 7 \\ - \ 2 \\ \hline \end{array}$$

e)
$$\begin{array}{r} 5 \\ - \ 2 \\ \hline \end{array}$$

f)
$$8 - 0 = \_\_\_$$

g)
$$3 - 1 = \_\_\_$$

h)
$$\begin{array}{r} 4 \\ - \ 2 \\ \hline \end{array}$$

i)
$$\begin{array}{r} 8 \\ - \ 1 \\ \hline \end{array}$$

j)
$$9 - 0 = \_\_\_$$

Exercise

3.   Write the missing number.

a)

4 - ____ = 3

b)

____ - 2 = 6

c)

____ - 1 = 5

d)

9 - ____ = 9

e)

7 - ____ = 5

f)

____ - 1 = 2

g)

____ - 0 = 6

h)

4 - ____ = 2

i)

9 - ____ = 8

j)

____ - 2 = 4

k)

8 - ____ = 5

l)

5 - ____ = 1

Exercise

Solve the problems below.

4. There were 7 eagles in the sky. 2 eagles were shot down by a hunter. How many eagles were left?

_____ - _____ = _____

_____ eagles left

5. 5 bananas are in a plate.
Rosa eats 3 of them.
Circle the number sentence which tells how many bananas are left?

a) 5 - 2 = 3   b) 3 - 1 = 2

c) 6 - 5 = 1   d) 5 - 3 = 2

6. How many days are there in a week? Fill in the blanks.

0 less	1 less	2 less
7		
- 0	-	-

Subtracting One-Digit Numbers

Example

3 less than 8 is same as 8 - 3 = 5.
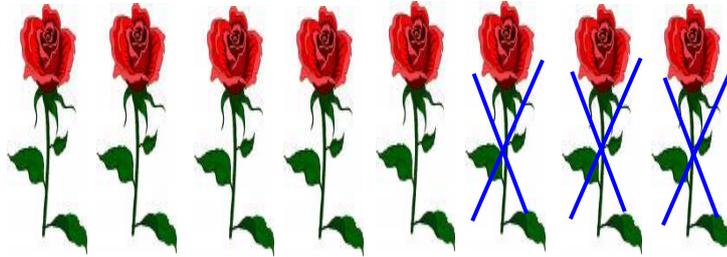
Exercise

1. Subtract the following.

a)
$$9$$
$$- \quad 3$$

b)

8 - 3 = ____

c)

5 - 2 = ____

d)
$$7$$
$$- \quad 0$$

e)
$$6$$
$$- \quad 3$$

f)

8 - 2 = ____

Exercise

2. Fill in the blanks with the missing numbers.

a)

$9 - \underline{\hspace{1cm}} = 9$

b)

$\underline{\hspace{1cm}} - 5 = 3$

c)

$\underline{\hspace{1cm}} - 6 = 2$

d)

$9 - \underline{\hspace{1cm}} = 5$

e)

$9 - \underline{\hspace{1cm}} = 3$

f)

$\underline{\hspace{1cm}} - 6 = 4$

g)

$\underline{\hspace{1cm}} - 6 = 1$

h)

$10 - \underline{\hspace{1cm}} = 8$

i)

$7 - \underline{\hspace{1cm}} = 2$

j)

$\underline{\hspace{1cm}} - 9 = 1$

Exercise

Solve the problems below.

3. There were 9 birds on a tree.
7 birds flew away.
How many birds were left? Use picture to solve.

_____ birds left on the tree.

4. The farmer has 8 eggs.
He sells 5 of them.
How many eggs are left?
Circle the correct subtraction sentence.

a) 8 - 3 = 5   b) 8 - 5 = 3

c) 5 - 3 = 2   d) 8 - 2 = 6

5. How many months are there in a year?
Subtract 7. Now, how many months are left?

Using Subtraction to Check Addition

Example

Add: 7 + 6

```
     7   ◄- - - - - ┐
  +  6             │
  ─────           These should be same.
    13             │
  -   6             │
  ─────           │
     7   ◄- - - - - ┘
```

Process:

- Add and get the sum
  (7 + 6 = 13)

- Subtract second addend from
  your answer (13 - 6 = 7)

- You will get the first addend

Exercise

1.   Add. Check each answer.

a)
```
        9
     +  8
     ─────

     -
     ─────
```

b)
```
        5
     +  7
     ─────

     -
     ─────
```

c)
```
        4
     +  9
     ─────

     -
     ─────
```

d)
```
        8
     +  3
     ─────

     -
     ─────
```

e)
```
        3
     +  7
     ─────

     -
     ─────
```

f)
```
        9
     +  2
     ─────

     -
     ─────
```

Using Subtraction to Check Addition

Exercise

g)
```
    7
+   4
_____

-
_____
```

h)
```
    2
+   8
_____

-
_____
```

i)
```
    8
+   6
_____

-
_____
```

j)
```
    5
+   6
_____

-
_____
```

k)
```
    3
+   9
_____

-
_____
```

l)
```
    1
+   7
_____

-
_____
```

m)
```
    6
+   7
_____

-
_____
```

n)
```
    5
+   9
_____

-
_____
```

Exercise

Solve the problems below.

2. You had 15 apples. You give 9 apples to Connie.
   How many apples do you have left?
   Did you add or subtract?

   ○ Add

   ○ Subtract

   There are _____ apples.

3. There are 17 students in a class.
   8 students are wearing jackets.
   How many students are not wearing jackets?

   a) 17 - 9 = 8   b) 17 - 7 = 10

   c) 17 - 8 = 9   d) 17 - 10 = 7

4. Nate has 6 books and 5 pens.
   How many books and pens does Nate have in all?
   Check the answer.

   $$6$$
   $$+ \ 5$$
   _____

   $$-$$
   _____

Example

Subtract: 9 - 3

$$
\begin{array}{r}
9 \\
-\ 3 \\
\hline
6 \\
+\ 3 \\
\hline
9
\end{array}
$$

These should be same.

Process:

- Subtract and get the difference (9 - 3 = 6)
- Add subtracted number with your answer (6 + 3 = 9)
- You will get the first given number (9)

Exercise

1. Subtract. Then check each answer.

a)
$$
\begin{array}{r}
8 \\
-\ 6 \\
\hline
\\
+\ \underline{}
\end{array}
$$

b)
$$
\begin{array}{r}
7 \\
-\ 2 \\
\hline
\\
+\ \underline{}
\end{array}
$$

c)
$$
\begin{array}{r}
5 \\
-\ 3 \\
\hline
\\
+\ \underline{}
\end{array}
$$

d)
$$
\begin{array}{r}
6 \\
-\ 4 \\
\hline
\\
+\ \underline{}
\end{array}
$$

e)
$$
\begin{array}{r}
4 \\
-\ 1 \\
\hline
\\
+\ \underline{}
\end{array}
$$

f)
$$
\begin{array}{r}
9 \\
-\ 5 \\
\hline
\\
+\ \underline{}
\end{array}
$$

Exercise

g)
```
    9
-   4
_____

+ _____
```

h)
```
    8
-   3
_____

+ _____
```

i)
```
    7
-   5
_____

+ _____
```

j)
```
    4
-   3
_____

+ _____
```

k)
```
    5
-   4
_____

+ _____
```

l)
```
    6
-   1
_____

+ _____
```

m)
```
    3
-   2
_____

+ _____
```

n)
```
    6
-   5
_____

+ _____
```

Exercise

Solve the problems below.

2. Grade two in a school has 16 students.
    7 students go to another school.
    How many students are left at the grade two in the first school?

    Did you to add or subtract?

    ◯ Add

    ◯ Subtract

    There are _____ students left at the grade two.

3. There are 15 players on a team.
    6 players drink hot chocolate.
    The rest drink chocolate milk.
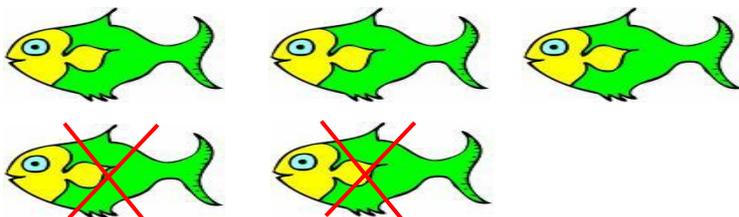   How many of them drink chocolate milk?

    a) 7   b) 10

    c) 8   d) 9

4. Write a subtraction fact for the following picture.
    Check the answer.

$$\begin{array}{r} 5 \\ -\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ \hline \end{array}$$

Subtraction Sentences Using Pictures

Example

7 - 3 = ?

| 7 | - | 3 | = | 4 |

Exercise

1. Put a (×) on the objects that you take away.
   How many objects are left?
   Write the answer in the boxes.

a)

| 9 | - | 7 | = | |
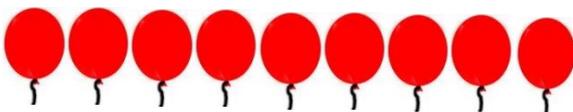
b)

| 8 | - | 5 | = | |

c)

| 5 | - | 1 | = | |

d)

| 3 | - | 0 | = | |

e)

| 9 | - | 4 | = | |

f)

| 5 | - | 4 | = | |

Unit 5.5	Subtraction Sentences Using Pictures

Exercise

g)

$$ \boxed{8} \; - \; \boxed{} \; = \; \boxed{2} $$

h)

$$ \boxed{7} \; - \; \boxed{4} \; = \; \boxed{} $$

i)

$$ \boxed{9} \; - \; \boxed{} \; = \; \boxed{4} $$

j)

$$ \boxed{6} \; - \; \boxed{4} \; = \; \boxed{} $$

k)

$$ \boxed{} \; - \; \boxed{2} \; = \; \boxed{6} $$

l)

$$ \boxed{} \; - \; \boxed{3} \; = \; \boxed{2} $$

m)

$$ \boxed{6} \; - \; \boxed{6} \; = \; \boxed{} $$

n)

$$ \boxed{} \; - \; \boxed{1} \; = \; \boxed{2} $$

| Unit 5.5 | Subtraction Sentences Using Pictures |
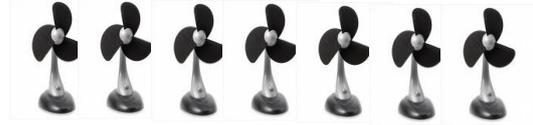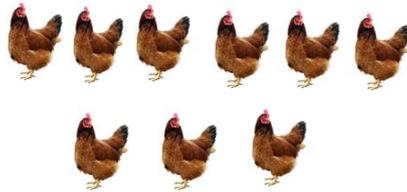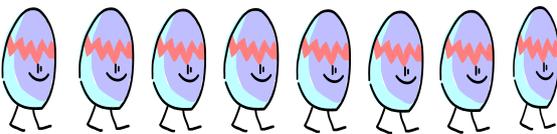
Exercise

Solve the problems below.

2. There were 🎈🎈🎈🎈🎈🎈 .
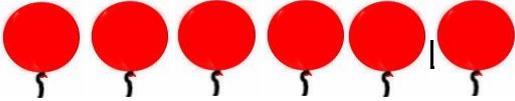
2 balloons pop.
How many are left?

There are _____ balloons left.

Did you add or subtract?

Choose the correct answer.

○ Add

○ Subtract

3. Lupe has 9 cousins.
5 of her cousins are boys.
How many of Lupe's cousins are girls?

4. Which number sentence shows the above story?

a) $9 - 4 = 5$ b) $9 - 5 = 4$

c) $5 - 4 = 1$ d) $9 - 1 = 8$

5. At an air show there were 7 airplanes flying.
4 airplanes landed.
How many airplanes are still flying?

☐ - ☐ = ☐

Math Challenges

Exercise

1. Subtract the following.

a)
$$
\begin{array}{r}
10 \\
-3 \\
\hline

\end{array}
$$

b)

12 - 5 = ____

c)

11 - ____ = 3

d)

____ - 4 = 5

2. How old are you?
   Write 0 less, 1 less, 2 less, 3 less, and 4 less.

0 less	1 less	2 less	3 less	4 less

3. The second grade had 15 desks.
   8 desks are shifted to grade one.
   How many desks are left at the second grade?
   Did you add or subtract?

   ◯ Add

   ◯ Subtract

   There are ____ desks left at the grade two.

Math Challenges

Exercise

4. Add. Check each answer.

a)
$$13$$
$$+ \quad 5$$
$$\overline{}$$

$$- \quad$$
$$\overline{}$$

b)
$$11$$
$$+ \quad 9$$
$$\overline{}$$

$$- \quad$$
$$\overline{}$$

5. Subtract. Check each answer.

a)
$$10$$
$$- \quad 8$$
$$\overline{}$$

$$+ \quad$$
$$\overline{}$$

b)
$$16$$
$$- \quad 7$$
$$\overline{}$$

$$+ \quad$$
$$\overline{}$$

6. Put a (×) on the things that you take away.
How many are left?
Write the subtraction sentences in the boxes.

a)

☐ - ☐ = ☐

b)

☐ - ☐ = ☐

7. There were 10 cars on a parking lot.
3 cars drive away.
How many cars are still on the parking lot?
Write a subtraction sentence.

☐ - ☐ = ☐

Congratulations!

You have finished a lesson. You should be very proud of yourself.
Now it is time to progress to the next lesson.
Your next assignment is notated by a green arrow.

Lesson 1   Introduction to Addition and Subtraction
Lesson 2   Addition and Subtraction
Lesson 3   Addition
Lesson 4   Concepts of Addition
Review 1   Review of Lesson 1, 2, 3, and 4
Lesson 5   Subtraction
Lesson 6   Concepts of Subtraction
          Unit 6.1   Using Addition Double to Help You Subtract
          Unit 6.2   Using Addition Facts to Help You Subtract
          Unit 6.3   Using Addition Facts to Help You Subtract
Next → Unit 6.4   Use Subtraction to Find the Missing Part
          Unit 6.5   Balance Subtraction Equation
          Unit 6.6   Complete Subtraction Sentences
          Unit 6.7   Two Questions Problem Solving
          Unit 6.8   Math Challenges
Lesson 7   Learn Place Value up to 100 Part I
Lesson 8   Learn Place Value up to 100 Part II
Review 2   Review of Lesson 5, 6, 7, and 8
Lesson 9   Counting Money Part I
Lesson 10   Counting Money   Part II
Lesson 11   Exploring Mental Addition
Lesson 12   Exploring Mental Subtraction
Review 3   Review of Lesson 9, 10, 11, and 12
Lesson 13   Two-Digit Number Addition
Lesson 14   Use of Addition and Subtraction
Lesson 15   Introduction to Geometry Part I
Lesson 16   Introduction to Geometry Part II
Review 4   Review of Lesson 13, 14, 15, and 16
Lesson 17   Understanding Fractions
Lesson 18   Measurement: Length, Area, and Perimeter
Lesson 19   Measurement: Weight and Capacity
Lesson 20   Understand Time and Temperature Part I
Review 5   Review of Lesson 17, 18, 19, and 20
Lesson 21   Understand Time and Temperature Part II
Lesson 22   Probability, Data, and Graphs
Lesson 23   Understanding Patterns and Numbers to 1,000 Part I
Lesson 24   Understanding Patterns and Numbers to 1,000 Part II
Review 6   Review of Lesson 21, 22, 23, and 24
Lesson 25   Three-Digit Addition and Subtraction
Lesson 26   Introducing Multiplication
Lesson 27   Introducing Division
Review of Lesson 1 to 14
Review of Lesson 15 to 27

Answer Key of Lesson 5

Unit 5.1

1. a→B   b→A   c→C   d→A
   e→B   f→C   g→A
2. a) 6   b) 6   c) 8   d) 5
   e) 3   f) 8   g) 2   h) 2
   i) 7   j) 9
3. a) 1   b) 8   c) 6   d) 0
   e) 2   f) 3   g) 6   h) 2
   i) 1   j) 6   k) 3   l) 4
4. 7-2=5   5. d   6. $\begin{array}{r}7\\-\ 0\\\hline 7\end{array}$ $\begin{array}{r}7\\-\ 1\\\hline 6\end{array}$ $\begin{array}{r}7\\-\ 2\\\hline 5\end{array}$

Unit 5.2

1. a) 6   b) 5   c) 3   d) 7
   e) 3   f) 6
2. a) 0   b) 8   c) 8   d) 4
   e) 6   f) 10   g) 7   h) 2
   i) 5   j) 10
3. 2   4. b   5. 12; 12-7=5

Unit 5.3

1. a) 17   b) 12   c) 13   d) 11
   e) 10   f) 11   g) 11   h) 10
   i) 14   j) 11   k) 12   l) 8
   m) 13   n) 14
2. subtract; 6   3. c   4. 11

Unit 5.4

1. a) 2   b) 5   c) 2   d) 2
   e) 3   f) 4   g) 5   h) 5
   i) 2   j) 1   k) 1   l) 5
   m) 1   n) 1
2. subtract; 9   3. d   4. 5-2=3

Unit 5.5

1. a) 2   b) 3   c) 4   d) 3
   e) 5   f) 1   g) 6   h) 3
   i) 5   j) 2   k) 8   l) 5
   m) 0   n) 3
2. 4; subtract   3. 4   4. b   5. 7-4=3

Unit 5.6

1. a) 7   b) 7   c) 8   d) 9
3. subtract; 7
4. a) 18   b) 20
5. a) 2   b) 9
7. 10-3=7