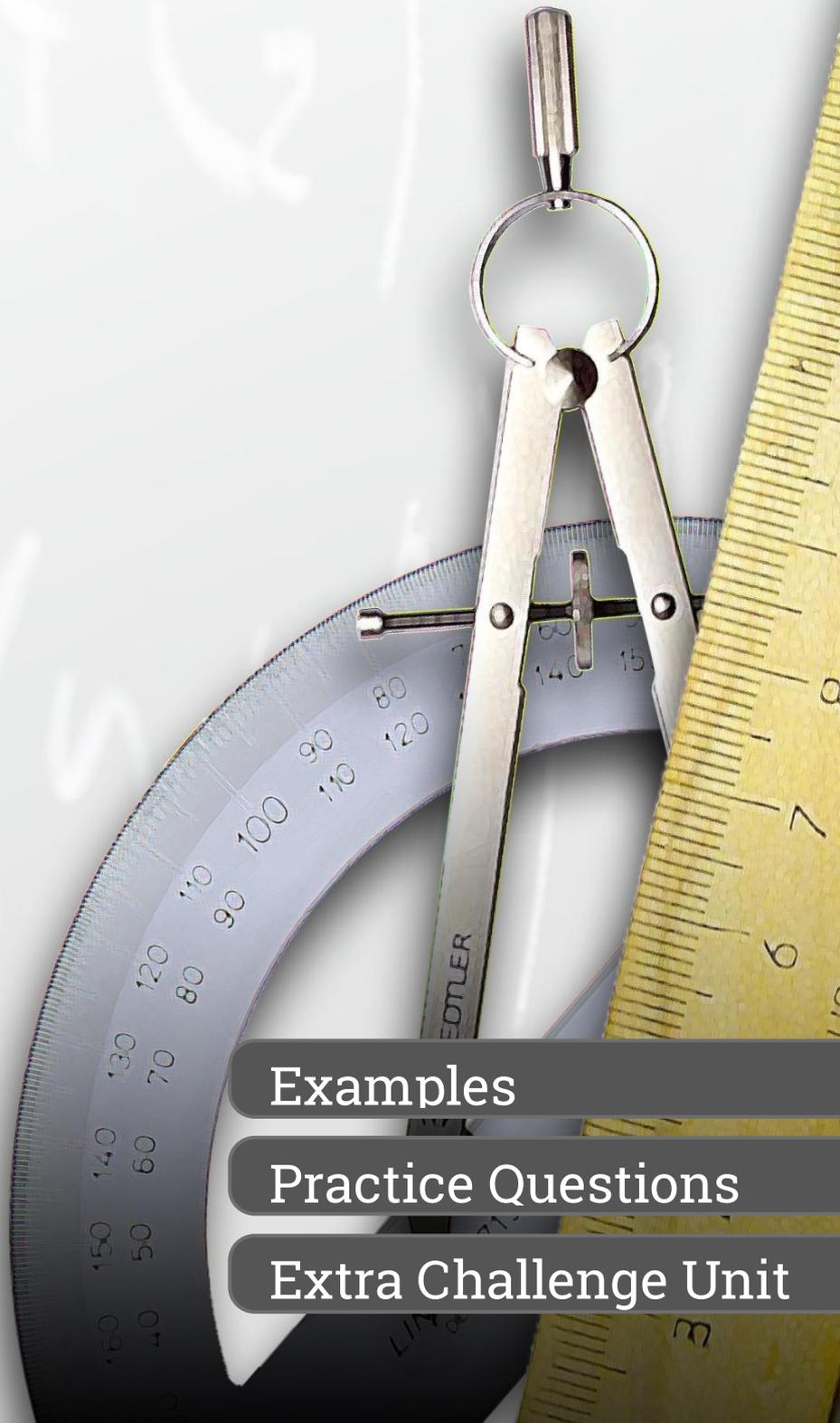


Math Practice

Addition Exploration Part I



Student Name

Examples

Practice Questions

Extra Challenge Unit

Example

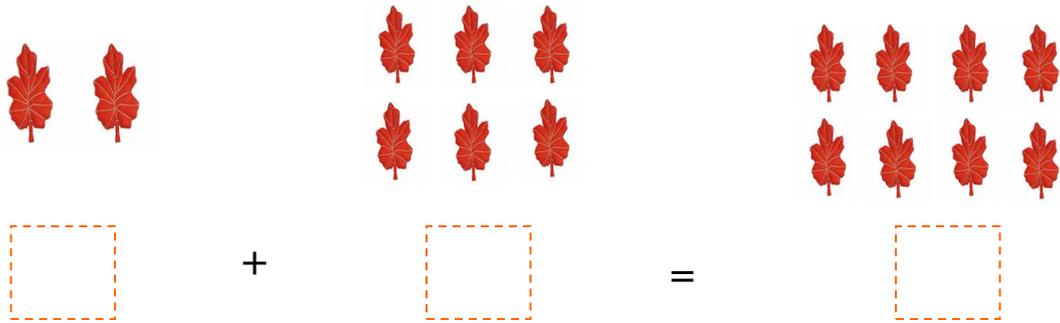
Count and Add.



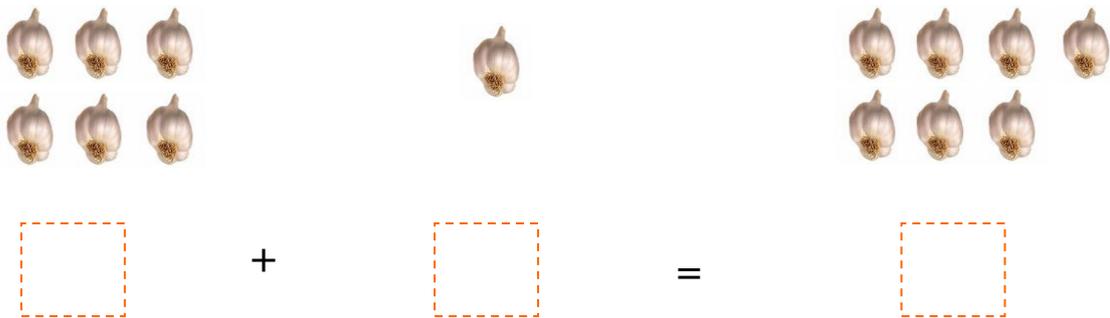
Exercise

1. Count the objects and write the numbers in all.

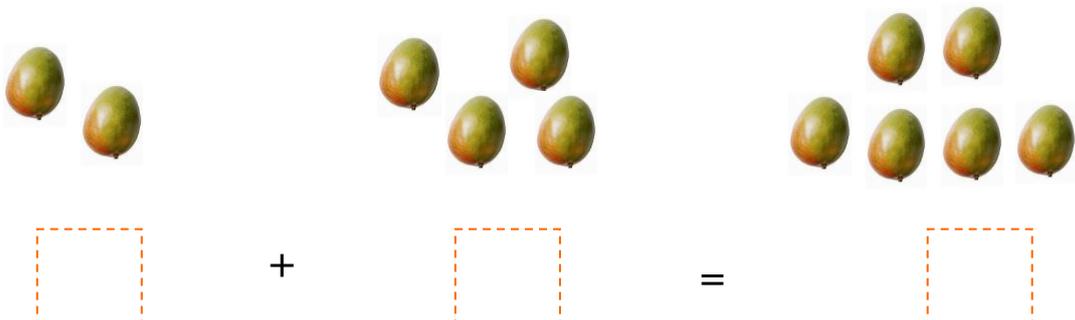
a)



b)



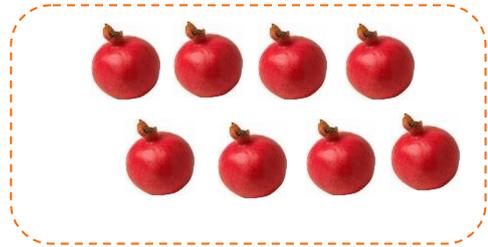
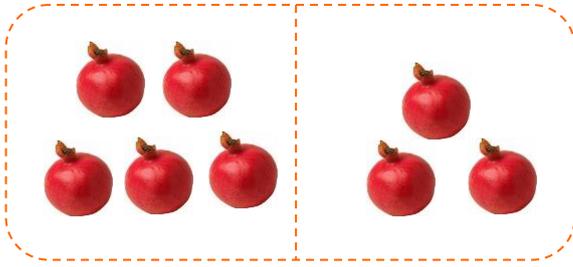
c)



Exercise

2. Count and write the number in all.

a)



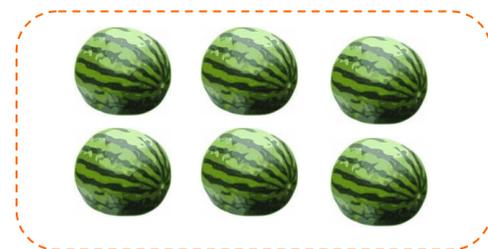
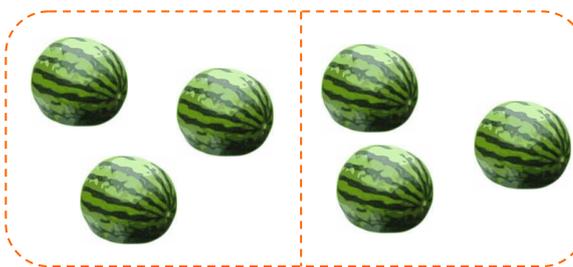
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

b)



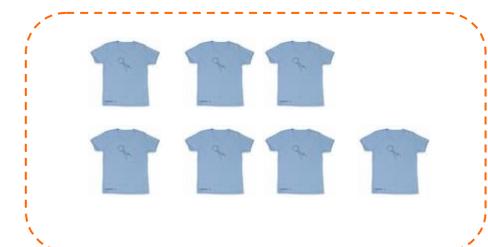
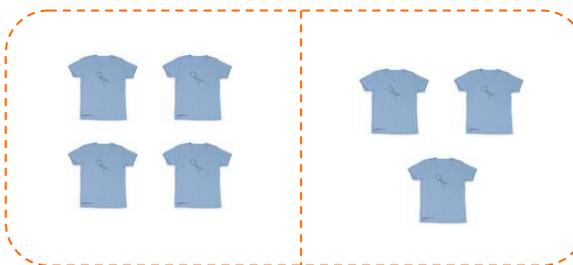
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

c)



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

d)

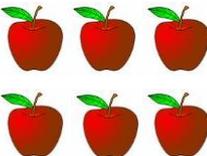
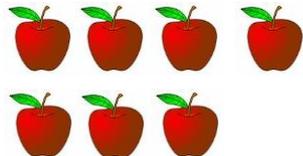


$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

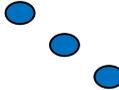
Exercise

3. Fill in the blanks as shown. Draw the total amount of items in the box on the right.

a)

| | | | | |
|---|---|----------|--|----------|
|  |  | = |  | |
| <u>6</u> | + | <u>1</u> | = | <u>7</u> |

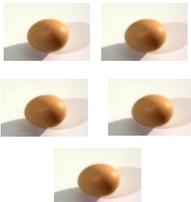
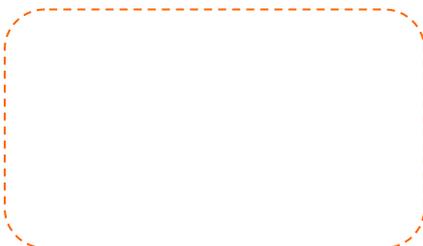
b)

| | | | | |
|--|---|-------|---|-------|
|  |  | = |  | |
| _____ | + | _____ | = | _____ |

c)

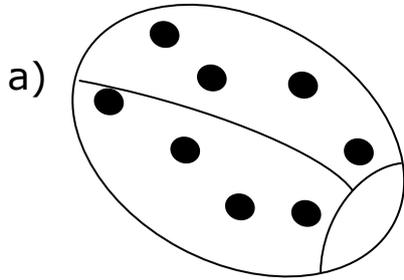
| | | | | |
|---|---|-------|--|-------|
|  |  | = |  | |
| _____ | + | _____ | = | _____ |

d)

| | | | | |
|---|---|-------|--|-------|
|  |  | = |  | |
| _____ | + | _____ | = | _____ |

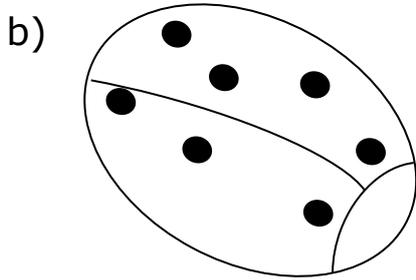
Exercise

4. Count the dots and add.



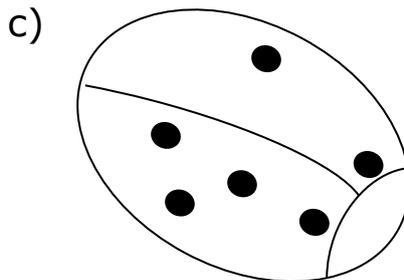
$$\underline{4} + \underline{4} = \underline{8}$$

The ladybug has _____ dots altogether.



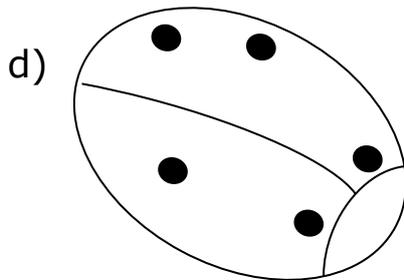
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

The ladybug has _____ dots altogether.



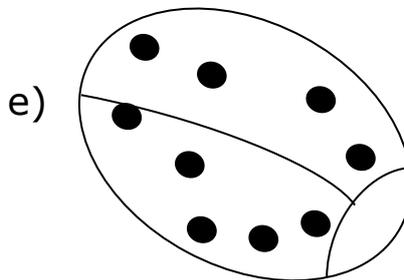
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

The ladybug has _____ dots altogether.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

The ladybug has _____ dots altogether.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

The ladybug has _____ dots altogether.

Exercise

Solve the problems below.

5. Gloria draws 3 big balloons.
Then she draws 4 small balloons.
How many balloons does Gloria draw in all?
Use counters to solve.



_____ balloons

6. James has 5 white shirts and 4 red shirts. How many shirts does James have in all? Circle.

a) 6

b) 8

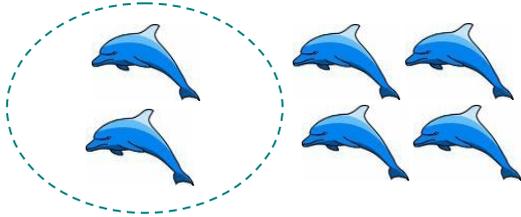
c) 7

d) 9

7. Jasmine has 3 science books.
She has 5 math books too.
How many books does Jasmine have?

_____ books

Example

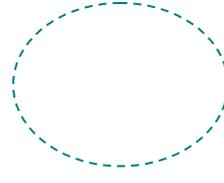


2 inside

4 outside

6 in all

$$2 + 4 = 6$$



0 inside

6 outside

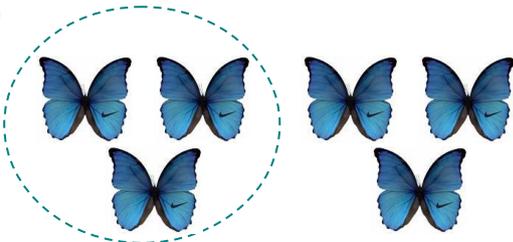
6 in all

$$0 + 6 = 6$$

Exercise

1. Fill in the blanks.

a)

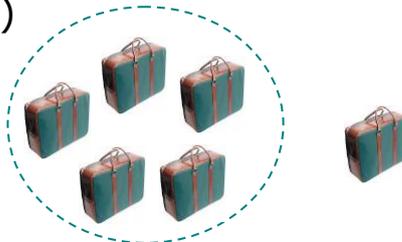


___ inside

___ outside

___ in all

b)



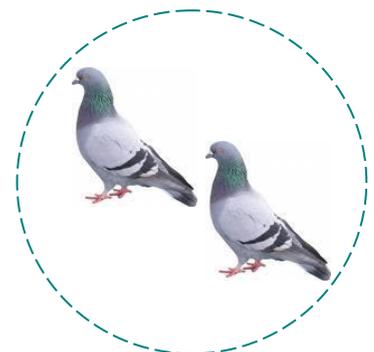
___ inside

___ outside

___ in all

2. There are 6 pigeons in all.
There are 2 pigeons in the circle.
The rest of the pigeons are in box below.
There are ___ pigeons in the box.

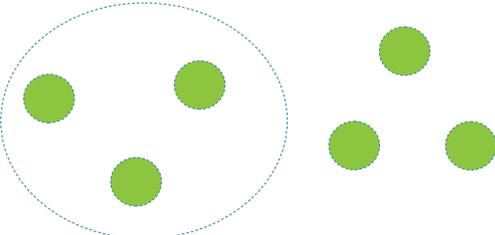
Draw the pigeons in the box.



Exercise

3. Fill in the blanks.

a)



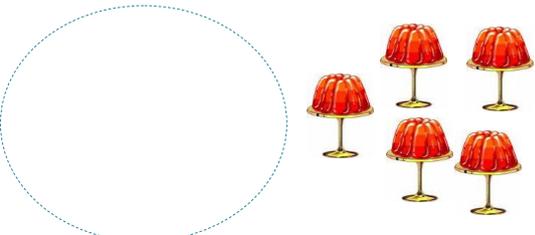
There are 3 dots inside.
 There are 3 dots outside.
 There are 6 dots in all.

b)



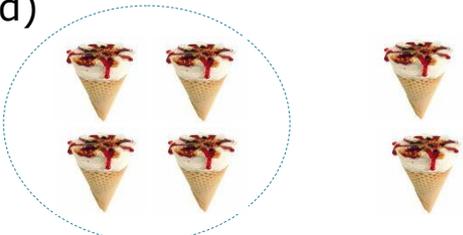
There are _____ bags inside.
 There are _____ bags outside.
 There are _____ bags in all.

c)



There are _____ lamps inside.
 There are _____ lamps outside.
 There are _____ lamps in all.

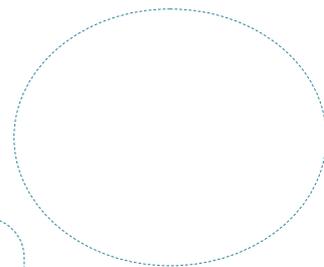
d)



There are _____ cones inside.
 There are _____ cones outside.
 There are _____ cones in all.

4. There are 6 Pizzas in all.
 There are 2 pizzas in the circle.
 There are _____ pizzas in a box.

Draw the rest of the pizzas in the box below.



Exercise

Solve the problems below.

5. Luiz draws 4 red balloons.
He draws 2 green balloons.
How many balloons are there in all?
Draw a picture to solve.

_____ balloons



6. Xavier puts 5 pens inside the school bag.
He puts one pen in a pocket.
How many pens are there in all? Circle.

a) 7

b) 6

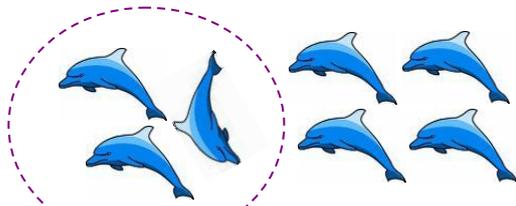
c) 5

d) 8

7. Draw picture of 6 balls.
Make some red and the rest green.
Use numbers to tell about red, green, and the total balls.

_____ red balls _____ green balls _____ total balls

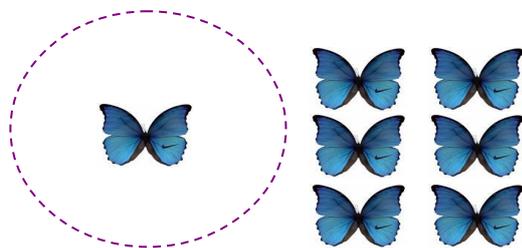
Example



3 inside 4 outside

7 in all

$$3 + 4 = 7$$



1 inside 6 outside

7 in all

$$1 + 6 = 7$$

Exercise

1. Fill in the blanks.

a)

___ inside ___ outside

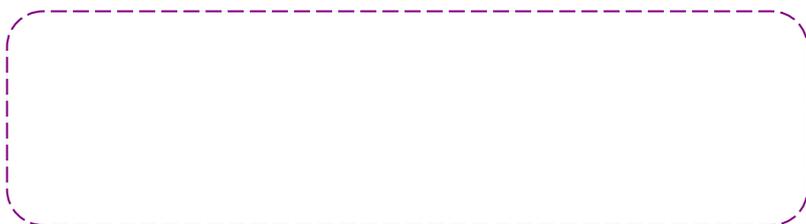
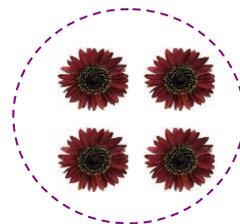
___ in all

b)

___ inside ___ outside

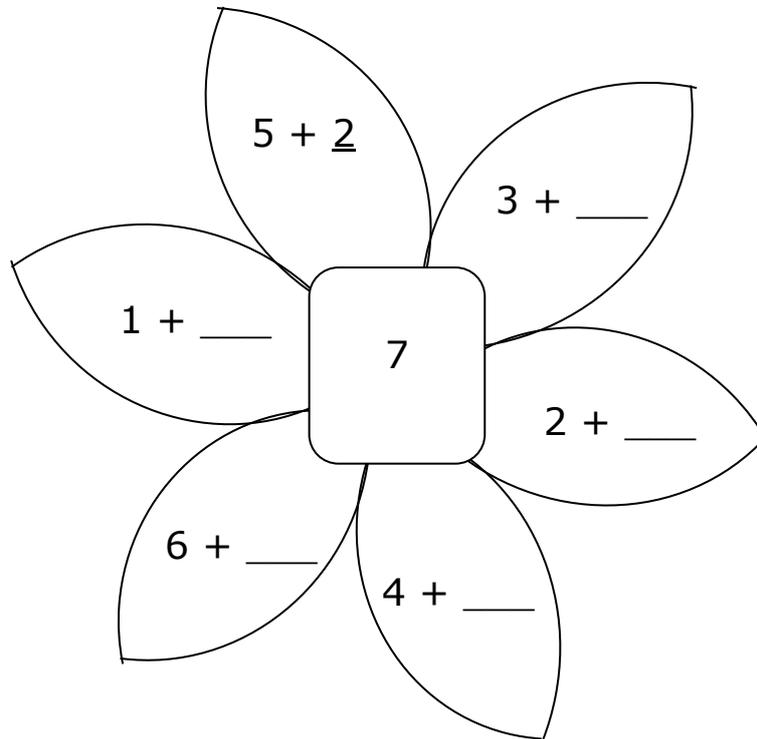
___ in all

2. There are 7 flowers in all.
 There are 4 flowers in the circle.
 The rest of the flowers are in a box
 There are ___ flowers in the box.
 Draw the flowers in the box.



Exercise

3. Write the missing numbers.



4. Fill the parts and whole of 7 as shown below.

| | |
|-----------|-----------|
| <p>a)</p> | <p>b)</p> |
| <p>c)</p> | <p>d)</p> |

Exercise

Solve the problems below.

5. 4 children are playing tennis.
3 children are playing tetherball.
How many children are playing altogether?
Use counters to solve.

_____ children



6. 6 birds are on a tree.
1 bird joins them.
How many birds are there altogether? Circle the correct answer.

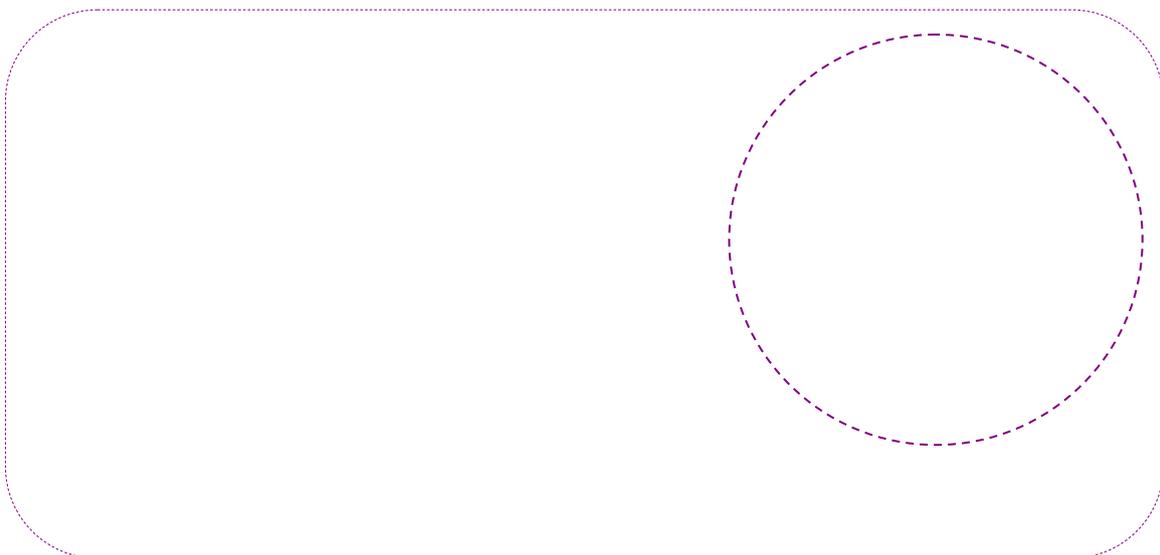
a) 9

b) 6

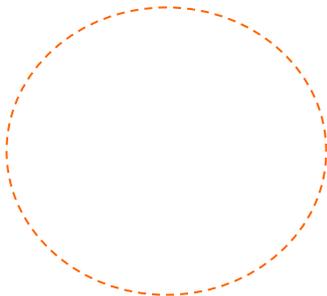
c) 8

d) 7

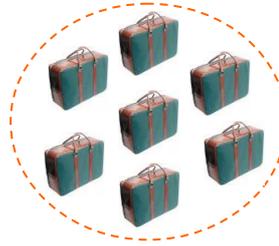
7. There are 7 bananas in all.
Draw some outside the circle.
Draw the rest inside the circle.
Write how many are outside and inside.



Example



$$5 + 3 = 8$$

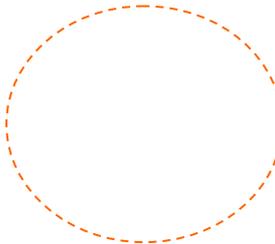


$$7 + 1 = 8$$

Exercise

1. Fill in the blanks.

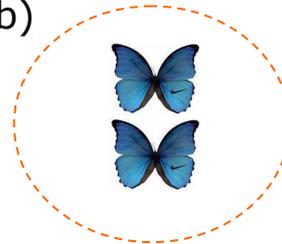
a)



___ inside ___ outside

___ in all

b)



___ inside ___ outside

___ in all

2. There are 8 dolls in all.
There are 6 dolls in the box on the right.
The rest of the dolls are in the box below.
There are ___ dolls in the box below.

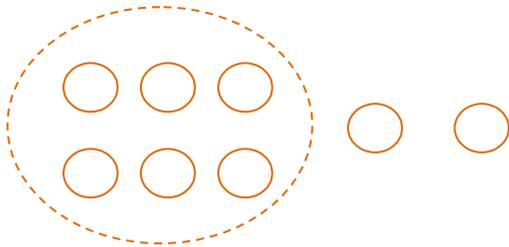
Draw the dolls in the box.



Exercise

3. Write number sentences to make 8.

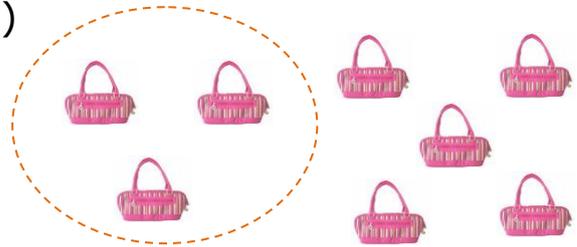
a)



There are 6 circles inside.
There are 2 circles outside.
There are 8 circles in all.

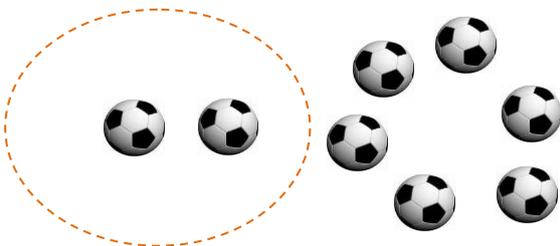
$$6 + 2 = 8$$

b)



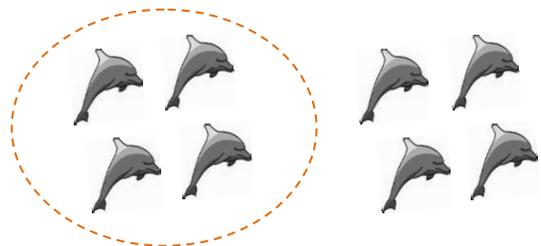
There are ____ bags inside.
There are ____ bags outside.
There are ____ bags in all.

c)



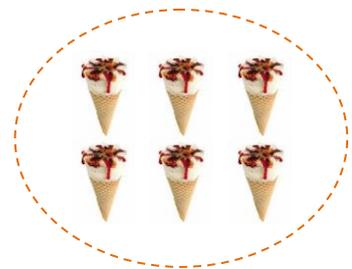
There are ____ balls inside.
There are ____ balls outside.
There are ____ balls in all.

d)

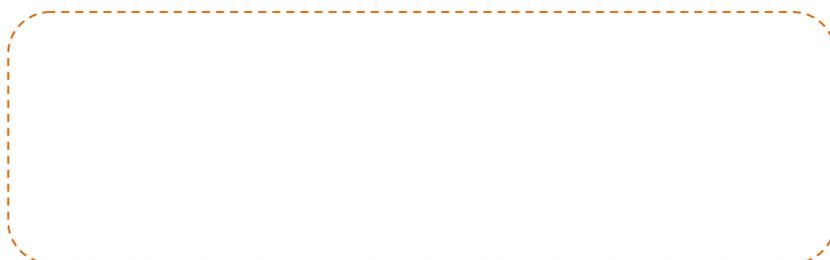


There are ____ dolphins inside.
There are ____ dolphins outside.
There are ____ dolphins in all.

4. There are 8 ice cream cones in all.
There are 6 ice cream cones in the circle.
There are ____ ice cream cones in the box.



Draw the rest ice cream cones in the box.



Exercise

Solve the problems below.

5. Autumn has 6 ice cream cones.
Her mother gives her 2 more ice
cream cones.
How many ice cream cones does she
have in all?



Use counters to solve.

_____ ice creams in all.

6. Eva draws 3 yellow flowers.
Then she draws 5 red flowers.
How many flowers does Eva draw in all? Circle.

a) 9

b) 7

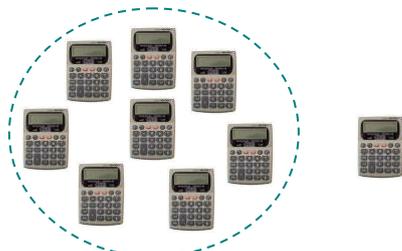
c) 8

d) 6

7. Draw a picture of 8 dolls.
Put some dolls inside the circle.
Put some dolls outside.
Write numbers to tell the story.

_____ inside
_____ outside
_____ in all

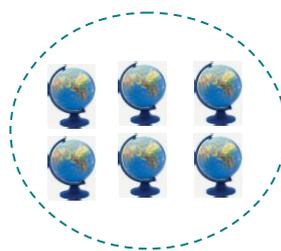
Example



8 inside 1 outside

9 in all

$$8 + 1 = 9$$



6 inside 3 outside

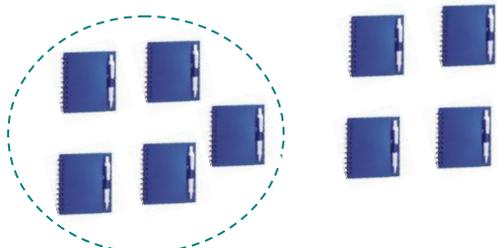
9 in all

$$6 + 3 = 9$$

Exercise

1. Fill in the blanks.

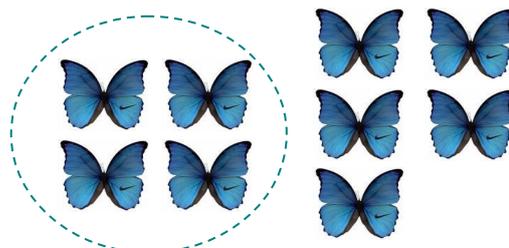
a)



___ inside ___ outside

___ in all

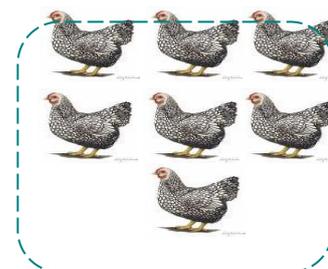
b)



___ inside ___ outside

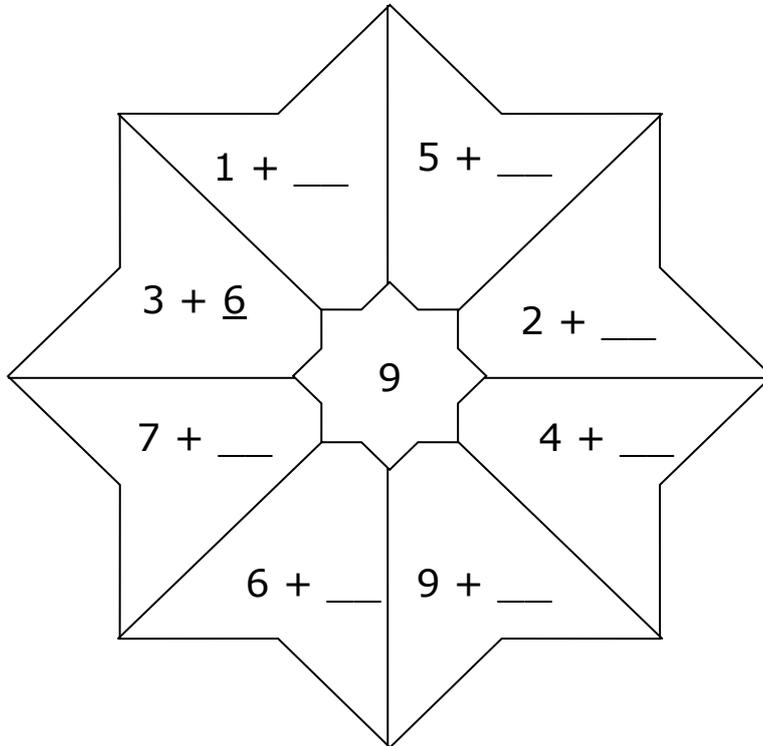
___ in all

2. There are 9 hens in all.
There are 7 hens in the box at the right.
The rest of the hens are in the box below.
There are ___ hens in the box below.
Draw the hens in the box.



Exercise

3. Write the missing numbers to make 9.



4. Fill the parts and whole of 9 as shown below.

| | |
|-----------|-----------|
| <p>a)</p> | <p>b)</p> |
| <p>c)</p> | <p>d)</p> |

Exercise

Solve the problems below.

5. Jacob draws 7 big eggs.
Then he draws 2 small eggs.
How many eggs does Jacob draw
in total?

Draw a picture to solve.

----- eggs



6. Roberto sees 5 red fish.
Then he sees 4 white fish.
How many fish does Roberto see in all? Circle.

a) 9

b) 8

c) 10

d) 7

7. Draw a picture of 9 apples.
Make some red and the rest green.
Use numbers to tell about the red, green, and total apples.

red ----- green ----- total apples

Exercise

1. Solve the problems given below.

a) In a class, there are 5 girls and 4 boys.

How many students are there? _____

| |
|-------|
| 5 |
| + 4 |
| _____ |

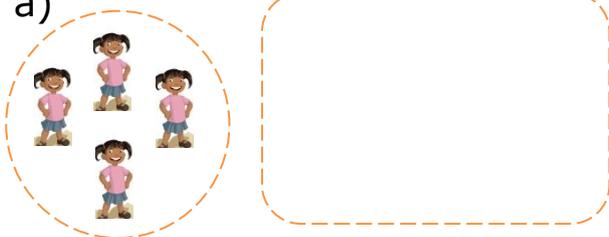
b) 3 black birds fly in the sky.
4 green birds join them.

How many birds are flying altogether? _____

| |
|--|
| |
|--|

2. Write the number of objects. Find out the number in all.

a)



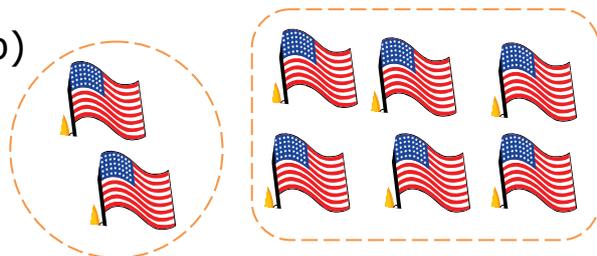
There are ____ dolls in the circle.

There are ____ dolls in the box.

There are **6** dolls in all.

Write the addition equation. _____ + _____ = _____

b)



There are ____ flags in the circle.

There are ____ flags in the box.

There are ____ flags in all.

Write the addition equation. _____ + _____ = _____

Exercise

Solve the problems below.

3. There are 3 bananas and 5 apples.
How many fruits are there in all?
Draw pictures to solve.

Bananas



Apples



Write the addition equation. $\text{---} + \text{---} = \text{---}$

Circle the correct answer.

4. There were 5 mangoes in a tree and 4 in another tree.
How many mangoes were there altogether?

a) 8

b) 6

c) 9

d) 3

Write the addition equation. $\text{---} + \text{---} = \text{---}$

5. Michael had 2 marbles in his pocket. Johnson had 4 marbles in his pocket. How many marbles did they have altogether?

a) 2

b) 4

c) 8

d) 6

Write the addition equation. $\text{---} + \text{---} = \text{---}$

6. There were 4 boys and 3 girls in a class. How many students were there altogether?
-

Exercise

7. Find the 6 number sentences to make 5.

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

8. Find the 7 number sentences to make 6.

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

9. Find the 8 number sentences to make 7.

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

10. Find the 9 number sentences to make 8.

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

11. How many different number sentences can you write to make 9?

Congratulations!

You have finished a lesson. You should be very proud of yourself.

Now it is time to progress to the next lesson.

Your next assignment is notated by a green arrow.

Lesson 1 Numbers Exploration to 12

Lesson 2 Number Comparing and Ordering

Lesson 3 Addition Exploration Part I

Lesson 4 Addition Exploration Part II

Unit 4.1 Addition Using Number Line

Unit 4.2 Learning Addition Number Sentences

Unit 4.3 Stories about Joining in Addition

Unit 4.4 Order in Adding

Unit 4.5 Using Objects in Problem Solving

Unit 4.6 Math Challenges

Review 1 Review of Lesson 1, 2, 3, and 4

Lesson 5 Subtraction Exploration Part I

Lesson 6 Subtraction Exploration Part II

Lesson 7 Introducing Five and Ten Relationship

Lesson 8 Learning Addition Facts up to 12

Review 2 Review of Lesson 5, 6, 7, and 8

Lesson 9 Learning Subtraction Facts up to 12

Lesson 10 Introduction to Geometry Part I

Lesson 11 Introduction to Geometry Part II

Lesson 12 Understanding Patterns

Review 3 Review of Lesson 9, 10, 11, and 12

Lesson 13 Exploring Number Patterns and Counting to 100 Part I

Lesson 14 Exploring Number Patterns and Counting to 100 Part II

Lesson 15 Understanding Tens and Ones

Lesson 16 Number Comparison and Ordering to 100

Review 4 Review of Lesson 13, 14, 15, and 16

Lesson 17 Introduction to Money Counting

Lesson 18 Counting Money

Lesson 19 Measurement Concepts Part I

Lesson 20 Measurement Concepts Part II

Review 5 Review of Lesson 17, 18, 19, and 20

Lesson 21 How to Tell Time Part I

Lesson 22 How to Tell Time Part II

Lesson 23 Introducing Addition Facts to 18

Lesson 24 Introducing Subtraction Facts to 18

Review 6 Review of Lesson 21, 22, 23, and 24

Lesson 25 Data and Graphs Exploration

Lesson 26 Identifying Fractions

Lesson 27 Addition and Subtraction Using Tens and Ones

Review of Lesson 1 to 14

Review of Lesson 15 to 27



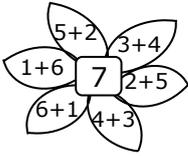
Unit 3.1

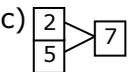
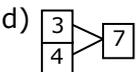
- | | | | |
|---------------|------------|------------|------------|
| 1. a) $2+6=8$ | b) $6+1=7$ | c) $2+4=6$ | |
| 2. a) $5+3=8$ | b) $5+1=6$ | c) $3+3=6$ | d) $4+3=7$ |
| 3. a) $6+1=7$ | b) $3+2=5$ | c) $4+2=6$ | d) $5+1=6$ |
| 4. a) $4+4=8$ | b) $4+3=7$ | c) $4+2=6$ | d) $3+2=5$ |
| e) $4+5=9$ | | | |
| 5. $3+4=7$ | 6. d | 7. 8 | |

Unit 3.2

- | | |
|-----------------------|--------------------|
| 1. a) 3,3; 6; $3+3=6$ | b) 5,1; 6; $5+1=6$ |
| 2. 4 | 3. b) 6,0; 6 |
| 4. 4 | 5. 6 |
| | 6. b |
| | d) 4,2; 6 |

Unit 3.3

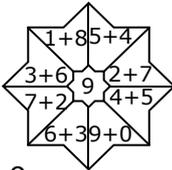
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|-----------------------|---|
| 1. a) 0,7; 7; $0+7=7$ | b) 5,2; 7; $5+2=7$ |
| 2. 3 | 3.  |
| 5. 7 | 6. d |

- | | | |
|--|--|--|
| 4. b)  | c)  | d)  |
|--|--|--|

Unit 3.4

- | | |
|----------------------|-------------------|
| 1. a) 0,8; 8 $0+8=8$ | b) 2,6; 8 $2+6=8$ |
| 2. 2 | |
| 3. b) 3,5; 8 $3+5=8$ | c) 2,6; 8 $2+6=8$ |
| d) 4,4; 8 $4+4=8$ | |
| 4. 2 | 5. 8 |
| | 6. c |

Unit 3.5

- | | |
|--|---|
| 1. a) 5,4; 9 $5+4=9$ | b) 4,5; 9 $4+5=9$ |
| 2. 2 | |
| 3.  | 4. b)  |
| 5. 9 | 6. a |

- | | |
|---|--|
| c)  | d)  |
|---|--|

Unit 3.6

- | | | | | |
|--|-------------------|------------|--|-------------|
| 1. a) 9 | b) 7 | | | |
| 2. a) 4,2; 6 $4+2=6$ | b) 2,6; 8 $2+6=8$ | 3. $3+5=8$ | | |
| 4. c | 5. d | 6. b | | |
| 7. $0+5=5$; $1+4=5$; $2+3=5$; $3+2=5$; $4+1=5$; $5+0=5$ | | | | |
| 8. $0+6=6$; $1+5=6$; $2+4=6$; $3+3=6$; $4+2=6$; $5+1=6$; $6+0=6$ | | | | |
| 9. $0+7=7$; $1+6=7$; $2+5=7$; $3+4=7$; $4+3=7$; $5+2=7$; $6+1=7$; $7+0=7$ | | | | |
| 10. $0+8=8$; $1+7=8$; $2+6=8$; $3+5=8$; $4+4=8$; $5+3=8$; $6+2=8$; $7+1=8$ $8+0=8$ | | | | |
| | | | | 11. 10 ways |